

What are SNR services?

Special Needs Resourcing (SNR) services are administered by the Regional Municipality of Durham, Children's services Division using provincial funding and guidelines. SNR services are provided by five agencies and support the inclusion of children with special needs in licensed child care programs at no cost to families.

What is the purpose of SNR agencies/programs?

The purpose of SNR agencies is to support early learning teams to offer inclusive services for children. Inclusive programs help build a child's cognitive, social, physical, communication, and emotional skills. SNR agencies help educators with the development of Individual Support Plans (ISP) and help develop resources and strategies that educators can use to allow every child to participate in early learning programs.

How do these services impact children?

Durham's early learning system includes SNR to help give every child a positive early learning experience. Ensuring the individual and group needs are met improves the early learning environment for every child.

Contact Information

Resources for Exceptional Children and Youth:

905-427-8862 Ext. 357
info@rfecydurham.com

Preschool Outreach Program, Grandview Children's Centre:

905-728-1673 Ext. 2228

Durham Behaviour Management Services:

905-668-7711 Ext. 2829
behaviourmanagement@durham.ca

Infant and Child Development:

905-668-7711 Ext. 2971

Blind-Low Vision, Surrey Place:

1-888-703-5437



If you require this information in an accessible format, please contact
1-800-387-0642



SPECIAL NEEDS RESOURCING

Services and
supports available
for Children in
Licensed Child Care

What agencies are available to support inclusion?

Special Needs Resourcing (SNR) agencies/programs support educators in licensed child care programs across Durham Region. These agencies include:

- Resources for Exceptional Children and Youth (RFE CY)
- Durham Behaviour Management Services (DBMS)
- Preschool Outreach Program (POP), Grandview Children's Centre
- Infant and Child Development (ICD)
- Blind-Low Vision, Surrey Place

How are these supports / services accessed?

Early Learning Inclusion consultants visit child care centres on an ongoing basis to work with educators to create inclusive child care programs. Early learning teams may request additional SNR agency support to ensure the needs of a specific child or children are met. Parent / guardian consent is needed for services that focus on a specific child. For a smooth delivery of service, multiple agencies may work together with early learning teams to offer children inclusive programs.

Resources for Exceptional Children and Youth (RFE CY)



- General ongoing support and training for child care educators.
- Partnership with other SNR programs to complete referrals and provide case management
- Assistance by Early Learning Inclusion Consultant to start referrals and develop an Individual Support Plan (ISP).

Blind Low Vision Program, Surrey Place

- Support with transition from home to child care.
- Available to children with a diagnosed visual impairment.
- Child specific strategies and recommendations.



Infant and Child Development (ICD)



- Support with transition from home to child care.
- Available to existing ICD clients.
- Child specific strategies and recommendations for educators to support transition.
- Program may be recommended to families based on educator observations.

Durham Behaviour Management Services (DBMS)



- General or child specific behaviour consultations in child care centre.
- Sharing of resources, recommendations & strategies as requested by educators.
- **Goal:** limiting challenging behaviours and increasing practical skills for an individual child or group of children.

Preschool Outreach Program (POP), Grandview Children's Centre

- Child specific recommendations for educators based on concerns with communication, fine & gross motor, sensory processing, etc.



- Referrals are started by the educator or family if there is a concern with development.
- Clinical assessment completed at Grandview with family, followed by child specific recommendations and strategies for educators in child care.