

Special Needs Resourcing

Services and supports available for children in licensed child care

What are SNR services? Special Needs Resourcing (SNR) services are administered by the Regional Municipality of Durham, Child Care and Early Years Division, using provincial funding and guidelines. SNR services are provided by five agencies and support the inclusion of all children in licensed child care programs, at no cost to families.

How do these services impact children? SNR agencies work with educators, staff, and families to promote inclusive practices that are attentive to the unique needs, abilities, experiences, dispositions, and diversity of all children.

Who are the SNR agencies? SNR agencies support educators in licensed child care programs across Durham Region. These agencies include:

- Early Learning Inclusion Program, Resources for Exceptional Children and Youth (RFECY)
- Children's Developmental and Behavioural Supports (CDBS)
- Preschool Outreach Program (POP), Grandview Kids
- Infant and Child Development (ICD)
- Blind-Low Vision Early Intervention Program, Surrey Place

How are these supports/services accessed? Resource Consultants regularly visit child care centers to collaborate with educators in creating inclusive programs for all children. Early learning teams may request additional SNR agency support to ensure the needs of a specific child or groups of children are met. Parent/guardian consent is needed for services that focus on a specific child. For a smooth delivery of service, multiple agencies may work together with early learning teams to offer children inclusive programs.

Contact information:

Early Learning Inclusion Program, Resources for Exceptional Children and Youth: 905-427-8862 extension 357 info@rfecydurham.com

Children's Developmental and Behavioural Supports: 905-668-7711, extension 2829 behaviouralsupports@durham.ca

Preschool Outreach Program, Grandview Kids: 905-728-1673 extension 4
Service.Navigation@grandviewkids.ca

Infant and Child Development Program: 905-668-7711, extension 3247 durham.ca/infantdevelopment

Blind-Low Vision Early Intervention Program, Surrey Place: 416-925-5141 extension 2444



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Early Learning Inclusion Program, Resources for Exceptional Children and Youth (RFECY)

- Collaborative onsite consultation visits with educators to promote inclusive practices.
- Resources, suggestions and strategies to support individual children and the classroom environment.
- Coaching and hands-on modelling for educators to support them to implement strategies.
- Support with the development of Individual Support Plans.
- Assistance with referrals to SNR partners.
- Support to families attending the program with resource information and service linkage.





Children's Developmental and Behavioural Supports (CDBS)

- Child care room or child-specific behaviour consultations in child care centres.
- Sharing of resources, recommendations and strategies as requested by educators.
- Engage in coaching with educators to support an increase in practical skills while limiting interfering behaviour(s) for an individual child or group of children.





Preschool Outreach Program (POP), Grandview Kids

- Child-specific recommendations for educators based on concerns with communication, fine and gross motor, sensory processing and activities of daily living.
- Referrals are started by the educator if there is a concern with development. Referrals in POP can only be initiated by the resource consultant in childcare centres.
- Clinical assessment is completed at Grandview Kids with family, followed by child-specific recommendations and strategies for educators in child care.





Infant and Child Development (ICD)

- Support with transition from home to child care.
- Available to existing ICD clients.
- Child-specific strategies and recommendations for educators to support transition.
- Program may be recommended to families based on educator observations.





Blind-Low Vision Early Intervention Program, Surrey Place

- Support with transition from home to child care.
- Available to children with a diagnosed visual impairment.
- Child-specific strategies and recommendations.