



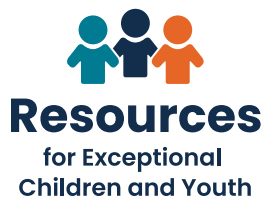
Special Needs Resourcing (SNR) Agency Support Guide

Regional Municipality of Durham, Social Services
Department,
Child Care and Early Years Division,
605 Rossland Road, East, Whitby, Ontario L1N 6A3
Main Number: 905-668-7711



Educator-centred services and supports

Resources for Exceptional Children and Youth



Educator support needs:

- Resources, suggestions and strategies to support individual children and the classroom.
- Coaching and hands-on modeling to support the implementation of strategies.
- Support with the development of individual support plans.
- Assistance with referrals to SNR partners, as needed.
- Completion of an inclusion scale and support with child development screenings.

Service delivery:

- Resource Consultant assigned to every child care centre.
- Collaborative onsite consultation visits with educators.
- Development and monitoring of a collaborative action plan.
- Workshops and training specific to the centre educator needs.

Children's Developmental and Behavioural Supports



Educator support needs:

- Consultation and coaching.
- Behaviour assessments and plans to help reduce interfering behaviours.
- Skill building; social, communication play, daily living.

Service delivery:

- Child care room or child-specific behaviour consultation.
- Training and professional learning.

Grandview Kids, Preschool Outreach Program



Educator support needs:

- Speech, language, social interaction.
- Fine motor, self-help, sensory processing.
- Gross motor, safety.

Service delivery:

- Child-specific strategies and recommendations.
- Coaching and collaboration in child care following clinical assessment at Grandview.
- May include equipment loans.

Surrey Place and Oak Valley Health, Blind-Low Vision Program



Educator support needs:

- Visual development concerns.
- Resources for children with visual impairment (example: braille and low vision materials).

Service delivery:

- Child-specific or general support through coaching and consultations.
- Pre-referral consultations.

Temporary Program Assistant (TPA) Funding



Educator support needs:

- Enables capacity building of staff, SNR strategy implementation and supports the promotion of inclusionary practices in centre-based licensed child care.

Service delivery:

- Provides funding for additional staffing beyond legislated ratios to create the time, space, and support necessary for educators to build the knowledge, skills, and confidence required to ensure that all children can meaningfully and fully participate in the child care program



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