



GROW

Continuous Professional Learning in Durham



Welcome to the Spring 2021 edition of GROW!

Dates to Remember

- Rainbow Families - Visibility in the Early Years - April 29
- Supervisors' Network - Health Department - May 12
- Creating a Climate of Care - May 13
- Self-Regulation and Resiliency During the COVID-19 Pandemic and Beyond - May 27
- Supervisors' Network - Family Services Durham - June 10
- National Indigenous Peoples Day - June 21

Email updates

To be notified when a new edition of GROW is available, please click the "Receive email updates" button at the bottom of the [Children's Services website](#). You will receive an email notification to let you know a new GROW is available on our website.

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Welcome to Spring 2021 GROW!

Welcome to the Spring 2021 edition of the GROW newsletter. We hope this newsletter finds you safe and well. As the community continues to deal with the impacts of the COVID-19 pandemic and the stress it has placed on children and families, Children's Services remains committed to continuing to offer targeted supports and resources to assist the early learning and child care community. The winter edition of the GROW newsletter offered 53 virtual education and engagement sessions, with approximately 1,967 registrants. We are pleased to announce additional presentations from the Durham Region Health Department and Family Services Division targeting the impacts of the COVID-19 pandemic. Susan Hopkins from The MEHRIT Centre will also offer a presentation entitled "Self-Regulation and Resiliency During the COVID-19 Pandemic and Beyond."



The Children's Services Division continues its commitment to support the early learning and child care community with diversity and inclusivity initiatives by addressing anti-Black racism through targeted Communities of Practice and the return of Coaches Corner EY for a presentation entitled "Creating a Climate of Care." We are also pleased to introduce Indigenous teachings and training with Children's Services' new Indigenous Training Specialist, Debbie Ellis. "The Seven Grandfathers" will be offered this June.

While the Early Learning Resource Library remains closed for in-person visits, it is currently open for curbside drop-off and pick-up every **Wednesday for appointments between 9 a.m. and 6 p.m.** A minimum of one business day notice is required. The guidelines of the Durham Region Health Department continue to be followed while offering all supports and services.

Children's Services is also pleased to announce that it is currently piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of early learning training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Dale Franklin at Dale.Franklin@durham.ca within one week following the event to request an electronic certificate.

Keep a watchful eye out for professional development opportunities that will be offered this summer, as well as an announcement regarding the 2021 Durham Region Early Learning Appreciation.

Professional Education and Training (PET) Committee

The PET Committee's purpose is to provide educational opportunities for child care professionals to network with colleagues, as well as access professional development opportunities that provide relevant up-to-date information on current issues within the child care profession.

Goals and objectives:

The PET Committee will undertake the responsibility of coordinating and implementing the following educational and training opportunities:

- Professional development workshops
- Supervisors' Network opportunities

Membership: The Committee welcomes all individuals who have an interest in providing training opportunities for the Durham Region child care community. We are currently looking for individuals who would be interested in being a presenter or facilitator within the community.

If you have a topic of interest that you are willing to share, please contact Lauren.Goldsmith@edukids.ca or Janine.Keith@durham.ca.



Upcoming events

World Autism Awareness Day April 2, 2021

April 2 is World Autism Awareness Day, when the world takes part in the puzzle pattern of blue, red, yellow and purple pieces that reflect the complexities and uniqueness of the autism spectrum. There is no better way to celebrate this day than by becoming aware of the characteristics of people with this condition and how all of us can do better to increase our own understanding and promote kindness.

For more information visit:
[World Autism Awareness Day](#)



Self-Regulation and Building Resiliency During the COVID-19 Pandemic and Beyond

To register for this workshop, please click on the date below:

Date: Thursday, May 27, 2021
Time: 7 to 8:30 p.m.



Presented by:  **The MEHRIT Centre**

Resilience is always important, but even more so as we emerge from the unprecedented changes and stressors of the COVID-19 pandemic. According to Dr. Stuart Shanker, resilience is essentially how well we can stabilize—get back to balance—after dealing with stresses and challenges of all kinds. In this presentation, Susan Hopkins, Executive Director of The MEHRIT Centre, will show how Shanker Self-Reg® can help us address both our own resilience and the resilience of the children we care for. She will also argue that resilience is less about grit and effort, and more about self-regulation (understanding and dealing with stress), relationships and restoration (reducing tension and restoring depleted energy).

International Day of Pink April 14, 2021

Discrimination takes many shapes, whether it's based on race, age, disabilities, gender, or sexuality. The two-spirit, lesbian, gay, bisexual, transgender, queer, intersex, and asexual (2SLGBTQIA+) community is no stranger to the bullying and violence that stems from hateful beliefs. Every year, on the second Wednesday of April, people around the world are encouraged to wear a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance.

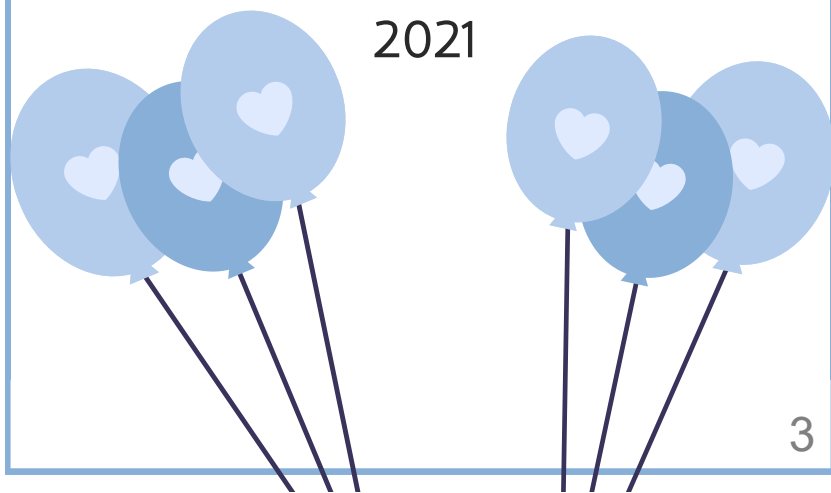
Access free resources to support the 2SLGBTQIA+ community through [International Day of Pink](#).



Coming soon...

THE 4TH ANNUAL EARLY LEARNING APPRECIATION

2021





Upcoming events

June is National Indigenous History Month

In June, Canadians celebrate National Indigenous History Month to honour the history, heritage and diversity of Indigenous peoples in Canada. It is also an opportunity to recognize the strength of present-day Indigenous communities.

National Indigenous History Month is a time for learning about, appreciating and acknowledging the contributions First Nations, Inuit and Métis people have made in shaping Canada.

For more information visit:
[National Indigenous History Month](#)

For resources for children visit:
[Kids' Stop](#)



All information retrieved is from [canada.ca](#)



Indigenous Peoples Day June 21, 2021

Held annually on the solstice, June 21, National Indigenous Peoples Day is a Canada-wide event that recognizes and celebrates the unique heritage, diverse cultures, and outstanding achievements of Indigenous peoples across Canada.

You can learn more about the unique heritage, diverse cultures, and outstanding contributions of First Nations, Inuit, and Métis peoples by reading a digital copy of one of the books from [#IndigenousReads](#).

For more information and free resources to incorporate into your programs, click the following links:

- [Celebrating Indigenous Peoples in Canada: Learning and Activity Guide](#)
- [Come Celebrate National Indigenous Peoples Day](#)
- [Our Culture - An Indigenous Way of Life](#)
- Medicine from Nature

The Seven Grandfathers Teaching

To register for this workshop, please click on the date below:

Date: Monday, June 21, 2021
Time: 7 to 8:30 p.m.

Presented by:
Debbie Ellis, Indigenous Training Specialist

The Seven Grandfathers Teaching is a traditional Anishinaabe teaching handed down through generations by Elders. These teachings are still valuable today, as it is an impactful way of teaching responsibility to ourselves, to others and the world around us. It is labeled as "how to live a good life."

Each of the Seven Grandfathers guiding principles are embodied by a sacred animal to remind us to connect with Mother earth throughout our lives: Love (Eagle), Respect (Buffalo), Wisdom (Beaver), Bravery (Bear), Honesty (Sabe), Humility (Wolf), and Truth (Turtle).

Debbie Ellis will lead us through this teaching of the Seven Grandfathers. We will walk the path of living a good life, guided by these animals and their virtues, and we will learn the spiritual connectedness of the teachings and how we use these virtues to enrich our daily lives with respect and genuine connection to all our relations.



Upcoming events

June is Pride Month in Canada!

June typically kicks off the Pride season of festivals and celebrations from coast to coast that run until the end of August. Participation and celebrations are just some of the ways that Canadians can show their respect for people from the lesbian, gay, bisexual, transgender, queer, and two-spirited (LGBTQ2S+) communities.



Pride events celebrate diversity and the LGBTQ2S+ communities, acknowledge their history and achievements, and continue the focus on fostering the rights and recognition that LGBTQ2S+ Canadians deserve. More importantly, it embodies the principle of inclusivity which is the key to success in everything we do.

All information retrieved is from canada.ca

Rainbow Families - Visibility in the Early Years

To register for this workshop, please click on the date below:

Date: Thursday, April 29, 2021
Time: 7 to 9 p.m.

Presented by:
Shelley Secrett, Registered Early Childhood Educator

This dynamic and interactive workshop is designed to build the confidence and comfort level of educators seeking to create a more inclusive classroom regarding the lesbian, gay, bisexual, transgender, questioning, queer, intersex, pansexual, two-spirit (2S), and asexual (LGBTQQIP2SA) community. All discussions and activities are highly relevant for parents as well.

We will cover topics such as early beliefs and how they impact us, appropriate and current terminology, how to creatively use family diversity resources to plant seeds of acceptance, and practical ways to embrace teachable moments about gender and family diversity in age-appropriate ways.

Communities of Practice

A Community of Practice session will be offered this spring, which will support educators' understanding of diverse family structures and how to foster their sense of belonging in child care and early learning programs. This session will be facilitated by the Early Learning Training Specialists.

The following technology is required to participate in these interactive virtual sessions:



Camera



Microphone

To register for this session, please click on the box below:

Family dynamics

Tuesday, May 4, 2021
7 to 8 p.m.



Upcoming events

Durham Behaviour Management Services
presents:

The 2021 Virtual Behaviour Resource Fair



Save the date:
Saturday, June 26, 2021

We will present information on how you can support your children with challenging behaviours. Tickets for this event are free.

Space is limited. Tickets can be obtained through
www.eventbrite.ca starting **May 26, 2021**.

Topics highlighted throughout the Fair will include aggression, behaviour basics, non-compliance, reinforcement, temper tantrums, and toilet training. A full schedule of events, and a list of topics, will be available at the time of sign up.

Durham Region Early Learning Anti-Black Racism Initiative



Racism is given permission to exist in our society through both spoken and unspoken behaviour. Recent events have highlighted the unjust practices some members of the community have been subjected to on an ongoing basis, especially Black people and people of colour. The Durham Region Chair recently held a Town Hall for residents to be heard and validated. The issues facing our racialized community will no longer be ignored.

The time has come when everyone in the practice of early learning must engage proactively on the journey to create and sustain program spaces where Black people, and especially Black children and families in our programs, feel safe, heard, and valued. Belonging is one of the four foundations of How Does Learning Happen? Ontario's Pedagogy for the Early Years, which states, "Early childhood programs cultivate authentic, caring relationships and connections to create a sense of belonging among and between children, adults, and the world around them" (p. 13). But we know there are systemic and informal barriers preventing this from being the experience of Black children and potentially children of other racialized groups, as well. Black children, families, and educators deserve to feel a sense of belonging when they are in early learning settings.



It must be acknowledged that it is difficult and uncomfortable to engage in a conversation when the subject matter is controversial. However, this discomfort should not stop us from learning and engaging. The Children's Services Division is making a commitment to support the community by addressing Anti-Black Racism through presentations, workshops, and Communities of Practice.

The intent is to build our capacity to engage in difficult conversations to ensure Durham Region's early learning community can address unfamiliar topics, dispel myths or misunderstanding, and create comfort and ease of interactions in our daily lives.

Creating a Climate of Care

To register for this workshop, please click on the date below:

Thursday, May 13, 2021
7 to 9 p.m.

Presented by: **Coaches Corner EY**

This workshop will provide educators with an understanding of self-regulated well-being in the early years. Topics will include:

- Strategies that support learners in achieving wellness through learning opportunities offered virtually, in class and outdoors.
- Invitations for learning that support self-regulation, wellness, culture and identity.

Communities of Practice

Two Communities of Practice sessions will be offered this spring. These sessions will be facilitated by Millie Forbes, Quality Assurance Advisor, and members of the early learning community. Join us as we continue to support building allyship and confronting biases surrounding the topic of anti-Black racism.

The following technology is required to participate in these interactive virtual sessions:



Camera



Microphone

To register for a session, please click on a box below:

Supporting Allyship through Interrupting Biases
Monday, May 17, 2021
7 to 8 p.m.

The Human Impact of White Fragility
Wednesday, June 16, 2021
7 to 8:30 p.m.



Strengthening Our Bonds - Indigenous Early Years Learning



Durham Region includes an exceptionally diverse network of Indigenous Nations and cultures with traditional territories, including Anishinaabeg, Haudenosaunee, and Métis Nations. Urban Indigenous families also reside in Durham, including Inuit, Mi'kmaq, and Cree. The Indigenous population is estimated to be approximately 13, 000 as of 2017.

In February 2017, Durham Region launched the Journey Together project as part of a provincial initiative led by the Ministry of Education's planning process for Service System Managers of Child Care and Early Years centres (specifically licensed child care centres). The project was led by Indigenous researchers, with the research design and implementation driven by Durham's Indigenous community. This community-driven approach was developed in recognition of the Truth and Reconciliation Commission's final report and its calls to action for working in collaboration with Indigenous people to develop culturally-relevant early years programming.

Guided by the Early Development Instrument (EDI) and Gathering Our Voices, 2017, a community needs assessment produced by the Bawaajigewin Aboriginal Community Circle (BACC), the Durham Region Indigenous Child Care and Early Years Model was co-created with Indigenous service providers, families and children in Durham Region for implementation in child care and EarlyON Child and Family Centres.

In 2018, Durham Region's Children's Services Division (CSD) committed to partnering with BACC and Indigenous community partners over a five-year period to actively support the development and implementation of culturally-responsive early years programming. All initiatives are guided by the Durham Region Indigenous Child Care and Early Years Model.

With the addition of an Indigenous Training Specialist to the CSD team, this work will be expanded with early learning and child care professionals to support their understanding of Indigenous teachings, expand culturally relevant programming, and link Indigenous "ways of knowing" with the Ministry pedagogy How Does Learning Happen? Please watch for Indigenous Cultural safety training, Indigenous teachings (e.g., The Seven Grandfathers), and other cultural workshops coming this spring, summer and fall.

Children hold a sacred place in the cultures of Indigenous peoples. With that comes a sacred responsibility to care for them. "We do not inherit the Earth from our ancestors, we borrow it from our children."

Durham Region Indigenous Child Care and Early Years Model

- Strength:** Land-based Learning: becoming skilled knowers of the environment through cultural practices.
- Kindness:** Providing a space for First Nation, Métis, and Inuit children and their families to develop a sense of cultural identity.
- Honesty:** Learning how to understand the world through First Nation, Métis, and Inuit teachings.
- Sharing:** Instilling confidence in First Nation, Métis, and Inuit children to be proud of their inheritance and recognize ways to share their cultural gifts with others.





Supervisors' Network

Blooming with current COVID-19 guidance

To register for this event, please click on the workshop date:

Date: Wednesday, May 12, 2021

Time: 10 to 11:30 a.m.

Presenter: Durham Region Public Health,
Health Protection Division

As we continue to battle this COVID-19 pandemic, adhering to strict infection prevention and control (IPAC) measures remains of utmost importance. In order to combat this virus, guidelines are constantly being updated and you are asked to embrace new best practices. Based on current provincial guidance, the Health Department will share any new information that has arisen since our last presentation to child care staff in March 2021. We will focus on IPAC-related measures and health and safety requirements, and want to tailor our workshop to address your specific needs.

Please send us your questions by April 12, 2021, and get your answers by attending the workshop. Your questions can be sent to Meagan Burke by email at Meagan.Burke@durham.ca.



Filling your Self-Care Well during COVID-19

To register for this event, please click on the workshop date:

Date: Thursday, June 10, 2021

Time: 10 a.m. to noon

Presenter: Family Services Durham

Filling your Self-Care Well during COVID-19 will explore the concept of self-care during the current times. It will include information on what barriers get in the way of self-care as well as individual, family, workplace, and community strategies that can help support positive mental health and wellness. The workshop will include a discussion on struggles and strategies applicable to the early learning community and will explore the values of the Power of Play.



After each Supervisors' Network, there will be an opportunity for networking.
Additional details will be provided upon registration for the events.



Formation en français

Comprendre le programme



Pour inscrire à cet événement, veuillez cliquer sur la date de l'atelier:

Date: mardi 8 juin 2021
Temps: 19 h à 20 h 30

Présentateur: Melanie Dixon, EPEI

Pour commencer, vous discuterez des concepts clés du professionnalisme, du Code et normes 2017 et du programme d'apprentissage professionnel continu. Vous serez guidé(e) tout au long du cycle du portfolio d'APC, conçu pour faciliter la réflexion, la planification et l'engagement dans votre apprentissage professionnel. Apprenez comment les autres EPEI améliorent leur pratique grâce au programme d'APC. Réfléchissez à la façon dont vous pouvez vous impliquer dans ce nouveau programme et à la manière dont les EPEI peuvent s'entraider dans le cadre de leur apprentissage professionnel.



Soyons créatifs – le processus de création artistique (préenregistré)

L'atelier est disponible à partir du 1er avril 2021

Cet atelier préenregistré donnera un aperçu de le processus de création artistique et le rôle que les éducateurs jouent dans le soutien de l'expression et l'engagement des enfants dans l'environnement de la classe.

Un lien vers la session vous sera envoyé après l'inscription. Le lien doit être ouvert dans le navigateur Google Chrome.

Réflexion sur la programmation - critères préscolaires (préenregistrés)

L'atelier est disponible à partir du 30 avril 2021

Cet atelier comprend un aperçu descriptif des critères d'exploitation de la région préscolaire de Durham en mettant l'accent sur la documentation des expériences d'apprentissage. Les participants examineront l'intention et les exigences de sections spécifiques des critères d'exploitation. Un lien vers la session vous sera envoyé après l'inscription. Le lien doit être ouvert dans le navigateur Google Chrome.

Communauté de pratique

Ce printemps, nous offrons une communauté de pratique facilitée par Meagan Burke, spécialiste de la formation et Simon Gagné, supervisor chez SKD.

La technologie suivante est requise pour participer à cette session virtuelle interactive:



Caméra



Microphone

Bien-être des enfants et des éducateurs

lundi 26 avril 2021
19 h à 20 h



QA Corner

Playground assessments coming soon

Your Quality Assurance Advisors (QAs) will be coming over the next few months to complete a playground assessment touch base, and answer any questions from supervisors and educators. The QAs will visit the playground area while the children are using it; QAs will not enter the centre unless it is necessary in order to gain access to your playground. While on-site, they will continue to practice infection prevention and control guidelines, including wearing masks and face shields/goggles.



This will be an opportunity for educators and supervisors to touch base and ask questions. We miss you and want to hear about some of the fantastic ways you have been offering exceptional, safe care during these times. With permission, we may take pictures of your playground activities (that do not include children) to share as a resource. We know that quality programs are being offered throughout our region, even during this pandemic. We look forward to seeing playgrounds set up for learning opportunities that are safe and easy to clean. We know that many have incorporated sensory items that meet the current expectations for COVID-19, however we will be providing flexibility around sensory items. We look forward to seeing you in the near future!

[Durham's Playground Operating Criteria](#) can be viewed on Durham's website.

If you have specific questions, please contact your Quality Assurance Advisor directly.

Your Quality Assurance Advisors can be contacted at the following emails:

Balynn Albrecht - Balynn.Albrecht@durham.ca

Lisa Bruce - Lisa.Bruce@durham.ca

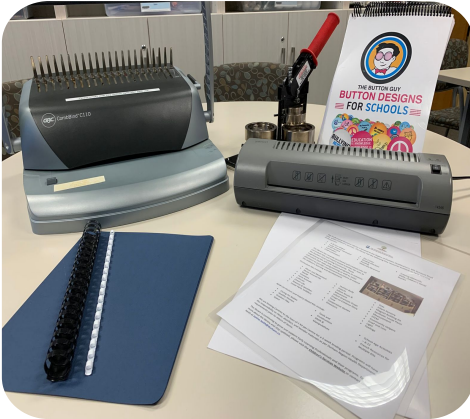
Patti Rowland - Patti.Rowland@durham.ca

Millie Forbes - Millie.Forbes@durham.ca

Melissa Young - Melissa.Young@durham.ca



The Professional Resource Library for Durham's early learning and child care community



April to June 2021

The resource library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, cold laminators, die-cutter, binding machine, reading materials/resources, training materials, DVDs, etc.

Kits currently available:

- Dinosaurs
- Cooperative Games
- Light
- School Age Activities (8 -12)
- Caring for Babies
- Infant - Dramatic Play
- Relaxation
- Human Body
- Community Helpers
- Emotions
- Feelings
- STEM 1
- STEM 2
- Family Dynamics
- Things that Go
- Healthy Kitchen
- Ocean Life
- Math with Loose Parts
- Space
- Measurements
- Outdoor Play
- Outdoor Play All Year Long

We are limiting centres to the borrowing of one kit per centre for a two-week lending period. Programs will have the responsibility to clean, disinfect, and launder materials, as per the Durham Region Health Department requirements, before the return of items.

The resource library will be open for curbside drop-off and pick-up every Wednesday for appointments made with a minimum of one business day notice. An appointment can be scheduled between 9 a.m. and 6 p.m.

Please contact Tracy Barclay by email at Tracy.Barclay@durham.ca to make an appointment.

We look forward to seeing you again soon!





Special Needs Resourcing



Resources for Exceptional Children and Youth- Durham Region (RFECY)

The Early Learning Inclusion (ELI) service, introduced in spring 2018, supports early learning and child care. Every licensed child care has an ELI consultant assigned to their centre. ELI consultants provide onsite consultation to work with educator teams to support inclusion. They provide resources and modeling in child care sites to support educators and promote the success of all children within the program. ELIs support the implementation of best practices and recommendations regarding a room or the specific needs of a child.

For more information, please contact Bev Cummins, Manager, Special Needs Resourcing, at 905-427-8862 extension 357 or Bcummins@rfecydurham.com.

Grandview Children's Centre – Preschool Outreach Program (POP)



POP provides clinical support to licensed child care programs to assist educators in supporting children with identified needs to fully participate in their program. POP provides support in the areas of physiotherapy, occupational therapy, and speech-language pathology, based on challenges expressed by early childhood educators. This program is accessed by submitting a referral, which can be initiated over the phone or by printing the referral package.

For more information, please contact Meredith Stratton, Preschool Outreach Program Manager, at (905) 728-1673 ex. 2228 or Meredith.Stratton@grandviewkids.ca.



Infant and Child Development (ICD)

While Infant and Child Development continues to help with COVID-related work within the community, staff from Durham Behaviour Management Services are currently supporting families by discussing developmental goals, supporting new skill development, and providing links to other appropriate programs. We know how important it is for families to be connected and supported.

For more information, please contact Denise Dalton, 905-668-4113 ext. 2829 or by emailing behaviourmanagement@durham.ca

Durham Behaviour Management Services (DBMS), The Regional Municipality of Durham

DBMS provides professional development and behaviour consultation to the early learning community. Through general room consultation, behaviour consultants provide recommendations to educators that are experiencing overall behavioural challenges in their centre. Behaviour consultants also provide child-specific services for children experiencing significant behaviour challenges and/or requiring more intensive skill-building (e.g. toilet training). With parental consent, a consultant will complete a comprehensive assessment with an individualized program and recommendations to help the child care provider address the behavioural concerns.

For more information, please contact Denise Dalton, DBMS Program Secretary, at (905) 668-7711 ex. 2829 or Denise.Dalton@durham.ca

Surrey Place – Blind-Low Vision Early Intervention Program

The Blind-Low Vision Early Intervention Program provides early intervention and support to children from birth to six years of age with a diagnosed visual impairment. This service provides supports to children and their families in natural settings, including their home and early learning settings. The goal of the service is to mitigate the risks of visual impairment on the child's development. The intervention provided through this program assists families and caregivers in providing opportunities that support the development of all the senses for optimized learning. Referrals for service must be received through the Regional Blind-Low Vision Early Intervention Program.

For more information, please contact Susan Hunt, Early Childhood Vision Consultant at (416) 432-7640 or Susan.Hunt@surreyplace.ca.





**Community
Collaboration**



**Focused
Conversation**



Reflective Practice



Facilitated Learning



Communities of Practice

Early Learning and Child Care

Communities of Practice (CoP) workshops are facilitated online by members of the Durham early learning community, exploring topics of interest identified by early learning professionals.

CoP sessions in our early learning community will:

- Use a practice of facilitated and focused conversation amongst fellow educators in a structured format.
- Ensure equity and build trust within a community of learners.
- Support educators to share and reflect on current practice and past experiences.
- Invite educators to engage in the sharing and presentation of information to provoke deeper understanding.
- Create an environment in which educators are active participants, rather than simply a recipient of information.
- Support a culture of collaboration and co-learning amongst fellow educators.

The following technology is required to participate in these interactive virtual sessions:



Camera



Microphone

To register for a session, please click on a box below:

Supporting cultural awareness and
inclusivity in meaningful ways
Wednesday, April 7, 2021
7 to 8 p.m.

Connecting with parents and families

Monday, May 31, 2021
7 to 8 p.m.

Documentation basics

Tuesday, May 18, 2021
7 to 8 p.m.



Additional CoPs are included on
pages 5, 7 and 10



Workshop information

How to register for a workshop?

Workshops are listed in order of the date on which they are scheduled. Please refer to the legend below for information on topics and issues that may be covered in each workshop. Select the coloured box displaying the workshop title to be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24-hours in advance of the meeting's start time.

Supervision and Administration:

Sessions related to managing an organization, including budgets, finances, board of directors, training, and human resources management.

Inclusion:

Sessions related to understanding developmental disorders, social and cultural diversity, and supporting mental health.

Pedagogy:

Sessions related to professional practice, knowledge, and competence for the early learning and child care sector.

Relationships:

Sessions related to relationships between adults, children, families, and colleagues.

Environment:

Sessions related to the spaces within programs, such as indoor space, outdoor space, play materials, and equipment.

Health and Safety:

Sessions related to regulations concerning safety and healthy programming.

The following icons are a quick reference of the technology requirements for each workshop:



Camera



Microphone



Virtual workshops Spring 2021



Introduction to Behaviour Management Prerequisite Learning Certificate

Durham Behaviour Management Services is proud to offer a new online learning certificate. This two-part webinar will provide the participant with an introduction to understanding behaviour.

Knowledge will include what influences behaviour, the impact of prevention strategies to decrease challenging behaviours, and when challenging behaviours require intervention.

Please note: This online learning is a prerequisite to all workshops run by Durham Behaviour Management Services. Participants must read the **User Guide/Instructions** before completing the online learning.

Preventing the Storm - Online Learning Certificate (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:

Durham Behaviour Management Services

DBMS is proud to offer the next online learning certificate for educators. This webinar will provide the participant with information and strategies to help prevent challenging behaviours from occurring.

This certificate will include how to create and use a variety of visuals, how to effectively give instructions and how to set up a quiet area. In addition, this webinar will also provide the learner with insight on why preventing challenging behaviour is recommended and more effective than responding to challenging behaviour for sustainable behaviour change.

Frequent Flyers - Elopement Behaviour in Child Care (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:

Durham Behaviour Management Services

During this pre-recorded educational opportunity, educators will learn about elopement behaviour and examine the reasons why some children leave the supervised environment without permission. Practical prevention strategies will be discussed, as well as options for intervention. Educators will understand the importance of having a safety plan and will be walked through the process of how to start one.

Standing Up to Bullying (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:

Durham Behaviour Management Services

The following questions will be discussed:

- What is bullying?
- What are the different types of bullying?
- How do you prevent bullying?
- What are the strategies to prevent children you support to stop bullying?



The Power of Reinforcement (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:

Durham Behaviour Management Services

This pre-recorded information webinar will explore how reinforcement affects children's behaviour, what children in your care find valuable as a reinforcer, and how to use reinforcement to help children engage in behaviour that meets their needs but is more socially appropriate.





Virtual workshops Spring 2021

Don't Bite Me - Understanding biting in child care (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
Durham Behaviour Management

This pre-recorded information webinar will explore why biting might occur in child care settings. Our focus will be on how to prevent biting, how to intervene when a bite occurs, building new skills based on a child's development and some safety concerns to consider.



Sleep (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
Durham Behaviour Management Services

Why are you still awake? Please go to sleep!

Do you work with children who have difficulty falling asleep, staying asleep, or according to their caregivers continue to wake before the sun comes up? Then this presentation, is for you. By the end of the presentation participants will understand and be able to describe:

- Common sleep challenges
- The importance of sleep hygiene (e.g., sleep environment, bedtime routine, and schedule)
- How underlying medical conditions can affect sleep
- How sleep challenges can affect behaviour during the daytime
- Common strategies to address different sleep challenges

Examples and considerations are given for sharing this information with caregivers, as well as to support children in your centre who struggle during naptime.

They are my size.... what now? School-age Engagement (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
Durham Behaviour Management Services

Working in the School-age program can be exciting and rewarding when things go well; however, some of the behaviours encountered can present a challenge.

This workshop will outline ways to evaluate your program to uncover factors that may contribute to behavioural difficulties, review various methods to prevent problems amongst older children before they occur, and how to engage older children in your programming.

Reflecting on Programming - Infant (Pre-recorded)

Presented by:
The Training Specialist Team, Early Learning

Workshop available as of April 1, 2021

This online workshop includes a descriptive overview of the Infant Durham Region Operating Criteria with a focus on documenting learning experiences.

Participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming. Visual examples of programming with the new physical distancing parameters are also incorporated throughout the workshop.

Reflecting on Programming - Toddler Criteria (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
The Training Specialist Team, Early Learning

This online workshop includes a descriptive overview of the Toddler Durham Region Operating Criteria with a focus on documenting learning experiences.

Participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming. Visual examples of programming with the new physical distancing parameters are also incorporated throughout the workshop.



Virtual workshops Spring 2021

Reflecting on Programming - Preschool Criteria (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
The Training Specialist Team, Early Learning

This online workshop includes a descriptive overview of the Preschool Durham Region Operating Criteria with a focus on documenting learning experiences.

Participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming. Visual examples of programming with the new physical distancing parameters are also incorporated throughout the workshop.

Reflecting on Programming - Before and After School Criteria (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
The Training Specialist Team, Early Learning

This online workshop, to be completed at your own pace, includes a descriptive overview of the Before and After School Durham Region Operating Criteria with a focus on documenting learning experiences. Participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming.

Surveys and Certificates

Children's Services is piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Dale Franklin at Dale.Franklin@durham.ca within one week following the event to request an electronic certificate.

Let's Get Physical (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
The Training Specialist Team, Early Learning

This online workshop, to be completed at your own pace, highlights the importance of physical play for children and the benefits to their health. Learners will explore how much physical play is recommended from infants to adolescents, the different types of physical play and how to make physical play a reality in different seasons.



Let's Get Creative - Process Art (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:
The Training Specialist Team, Early Learning

This pre-recorded online session will provide an overview of process art and the role it plays in supporting children's expression and engagement in the classroom environment.



Virtual workshops Spring 2021

Stay Calm and Make a Plan (Pre-recorded)

Workshop available as of April 1, 2021

Presented by:

Durham Behaviour Management Services

When challenging behaviour continues to occur in your classroom, it is important to take a step back, keep calm, and make a plan so everyone can stay safe. You may still need to put a referral in for support services, such as Durham Behaviour Management, however, our goal is that this webinar will help you to:

- Understand the key components of a safety plan
- Learn how to complete a safety plan
- Determine key behavioural prevention and response strategies to help keep everyone as safe as possible
- Decide how/when to review the safety plan with caregivers, staff, and perhaps even the child involved

During our time together, two different types of safety plans will be reviewed. This webinar is designed to give you the information to develop and implement a safety plan while an assessment and further referrals are taking place.



Dual Language Learners

Thursday, April 8, 2021
6 to 7:30 p.m.



Facilitated by:

Cathleen Onafrychuk and Stephanie Sutherland
Speech Language Therapy Assistants
Grandview Children's Centre

Many children and their families speak languages at home other than English. In some cases, children are learning more than one language at the same time.

This workshop will provide information to educators about the use of multiple languages, its impact on communication development, and things to consider when working with multilingual children in your own program.

Educators should leave feeling more prepared to support children and their families, including being an advocate for continued use of home languages.

Implementing How Does Learning Happen? Belonging and Well-Being

Wednesday, April 14, 2021
7 to 8:30 p.m.



Facilitated by:

The Training Specialist Team, Early Learning

This interactive online workshop includes a brief overview of the principles and core values of the How Does Learning Happen? document. Participants will engage in facilitated conversation around video studies, photo studies and reflective activities with a strong focus on the foundations of belonging and well-being.

Educators will engage in activities that provide hands-on learning and networking with other educators through group discussion. Participants will leave this session with perspectives that will extend on their ability to foster a sense of belonging and well-being in their early learning programs.

CANCELLATIONS

If you are unable to attend a session you registered for, it is important you cancel your ticket. You may cancel the session by selecting the 'My Tickets' link located in the upper right corner in your confirmation email.

Modifying Environments to Support Inclusion

Monday, April 19, 2021
7 to 8 p.m.



Facilitated by:

Amanda Heintz and Taylor Flynn
Early Learning Inclusion Consultants
Resources for Exceptional Children and Youth, Durham

When inclusive strategies are put in place, it supports the success of all children. These inclusive strategies include the way we adapt and modify our rooms to allow for full and active participation by all.

In this workshop, we will plan together and discuss how to stabilize, enlarge, enhance and simplify environments to meet the needs of all children.



Virtual workshops Spring 2021

Kognito - At Risk for Early Childhood Educators

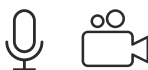
Facilitated by:
The Training Specialist Team
and Durham Behaviour Management

Kognito is an online platform that provides interactive role-play simulations for educators. Participants will be given the opportunity to complete four simulation modules that focus on understanding challenging behaviour, addressing challenging behaviour, planning ahead, and speaking with caregivers and building relationships.

Each session will consist of brief introductions, time to complete the simulations and a facilitated discussion to unpack all of the learning.



To select a Kognito workshop, click on a date below. All workshops are scheduled from 6:45 to 9 p.m.



Tuesday, April 20, 2021

Tuesday, April 27, 2021

Tuesday, May 11, 2021

Tuesday, May 26, 2021

Tuesday, June 8, 2021

Tuesday, June 15, 2021

Duty to Report - Durham Children's Aid Society

Wednesday, April 21, 2021
7 to 8:30 p.m.



Facilitated by:
Nicole D'Ornellas, Durham Children's Aid Society

Durham Children's Aid Society is mandated to provide child protection services to children and youth under the age of 18 and their families in Durham Region. To achieve this, Durham Children's Aid Society collaborates with families and their network, community service providers, volunteers, and our foster and kin caregivers to support families to keep children and youth safe.

This presentation provides a review of Duty to Report legislation, an overview of services at Durham CAS, the process of identifying and reporting abuse and neglect, and what happens once a referral is received. The presentation will also include walk-through scenarios to demonstrate the clinical analysis that goes into assessing child protection concerns and the various pathways for service. Additionally, the presentation will seek to debunk some of the myths and stigmas associated with the Society.



Behaviour Talk 101 - Town Hall with Durham Behaviour Management

Thursday, April 22, 2021
7:30 to 8:30 p.m.

Facilitated by:
Durham Behaviour Management Services

Do you wish you had someone to ask all those behavioural questions? Well now is your chance! Durham Behaviour Management Services is excited to offer all educators in our childcare community two opportunities to have as many of these questions answered as possible.

The consultants will be available to answer questions posed during the Town Hall, however, we encourage you to submit questions before this Town Hall event.

Please submit questions to:
behaviourmanagement@durham.ca by Monday,
April 12 at 4:30 p.m.



Virtual workshops Spring 2021

"Doesn't Everyone Think the Same Way I Do?" - Two-Part Series

Wednesday April 28, 2021, 7 to 9 p.m. and
Thursday May 6, 2021, 7 to 9 p.m.



Facilitated by:

Seetha Abeysekera & Jennifer Cunningham
Behaviour Consultants, Durham Behaviour
Management

Do you have children in your classroom who have difficulty understanding that their peers might have different thoughts and feelings than their own? Does this result in challenging behaviours or conflict? If so, this workshop will cover:

- The importance of perspective-taking and what exactly it is
- How a lack of perspective-taking may affect social interactions
- Strategies that can be used to teach perspective-taking
- Resources to support implementation
- Next steps to further the student's social awareness



Supporting Children with Anxiety in an Early Learning Environment

Monday, May 3, 2021
7 to 8 p.m.



Facilitated by:

Jana Thevakala & Christina Cicchetti
Early Learning Inclusion Consultants

In this workshop, we will review:

- What is anxiety?
- Planning/Preparing
- Why inclusion matters
- Practical accommodations
- Programming, resources and support for educators

Making Sense of Sensory Processing

Tuesday, May 4, 2021
6:30 to 7:30 p.m.



Facilitated by:

Phybe Seto and Evelyn Smart, Occupational
Therapists, Grandview Children's Centre

Participants will learn about sensory processing. Content will review the "seven" senses and how children need to integrate their senses in order to participate in their world.

Participants will explore different kinds of sensory input and learn about possible adaptations for their program environments that may help children be more successful.



Reflecting on Programming - Infant (LIVE Presentation)

Wednesday, May 5, 2021
7 to 8:30 p.m.



Facilitated by:

The Training Specialist Team, Early Learning

This interactive online webinar includes a descriptive overview of the Infant Durham Region Operating Criteria with a focus on documenting learning experiences.

Together, facilitators and participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming.



Virtual workshops Spring 2021

Preparing for the Transition to School

**Monday, May 10, 2021
7 to 8:30 p.m.**



Facilitated by:
Amanda Heintz and Christina Cicchetti
Early Learning Inclusion Consultants
Resources for Exceptional Children and Youth,
Durham

The transition between learning environments can be both challenging and exciting and there are many ways that early learning and child care settings can support the process. In this workshop, we will provide resources and review the following:

Preparing students:

- Physical well-being and self-help skills
- Social and emotional development
- Approaches toward learning

Supporting Parents:

- How to register for school
- How to prepare children for the transition
- Building relationships with school
- Considerations for children with special needs entering school



Exploring the Possibilities in Programs Using DROC

Facilitated by:
Quality Assurance Advisors, Early Learning



COVID-19 does not mean you have to forgo quality. Come join us and explore the variety of ways to support quality in your program. Take an opportunity to take a closer look at how the DROC continues to support quality in your programs.

In this virtual session, we can embrace a small group setting in fulsome conversation and Quality Advisors are available to answer questions.

To register for a DROC workshop, click on a date below.

**Wednesday, May 12, 2021
Preschool
7 to 8:30 p.m.**

**Wednesday, June 2, 2021
Before and After School
7 to 8:30 p.m.**

**Thursday, June 3, 2021
Infant
7 to 8:30 p.m.**

**Thursday, June 10, 2021
Toddler
7 to 8:30 p.m.**



**#DurhamStrong in our heart,
while we stay six feet apart.**

6 feet





Virtual workshops Spring 2021

Reflecting on Programming - Toddler (LIVE) Presentation

Wednesday, May 19, 2021
7 to 8:30 p.m.



Facilitated by:
The Training Specialist Team

This interactive online webinar includes a descriptive overview of the Toddler Durham Region Operating Criteria with a focus on documenting learning experiences.

Together, facilitators and participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming.



Calming the Volcano - Self-Regulation for Preschool

Tuesday, May 25, 2021
6:30 to 8 p.m.



Presented by:
Durham Behaviour Management Services

What is self-regulation and how does it apply to preschoolers? In this workshop, you will learn what self-regulation looks like in preschoolers and how, as educators, you can support the development of it.

By looking at self-regulation as a skill that needs to be taught, educators will learn how to teach children how to face those big thoughts and emotions, and manage them in a supported environment. Educators will learn what it means to be a “co-regulator” and how to implement strategies, as well as set up the environment to facilitate self-regulation development.

Please register and complete the pre-requisite online learning [Introduction to Behaviour Management](#).

Implementing How Does Learning Happen? Engagement and Expression

Tuesday, June 1, 2021
7 to 8:30 p.m.



Facilitated by:
The Training Specialist Team, Early Learning

This interactive online workshop includes a brief overview of the principles and core values of the How Does Learning Happen? document. Participants will engage in facilitated conversation around video studies, photo studies, and reflective activities with a strong focus on the foundations of Engagement and Expression.

This is an opportunity for educators to engage in interactive activities that will provide them with hands-on learning and networking with other educators through group discussion. Participants will leave this session with perspectives that will extend their ability to foster a sense of Engagement and Expression in their early learning programs.

Inclusion 101 for Home Child Care Providers

Thursday, May 20, 2021
7 to 8 p.m.



Facilitated by:
Tamara Stewart and Sarah Wilson
Early Learning Inclusion Consultants
Resources for Exceptional Children and Youth

Research shows that inclusionary practices benefit both children and adults in all environments. If it benefits all of us, then why do we struggle with implementing strategies and supporting children within our learning environments?

Together, we will discuss ways to create a practice that will have you considering your view of the child and how you think, feel and act within your Home Child Care program.





Virtual workshops Spring 2021

Social Communication

Monday, June 7, 2021
6 to 7:30 p.m.



Facilitated by:
Cathleen Onafrychuk and Lisa Macfarlane
Speech Therapy Language Assistants
Grandview Children's Centre

Early childhood professionals are seeing more and more children with social communication difficulties. Some of these children have a diagnosis on the Autistic Spectrum, while others just seem to be struggling with the unwritten rules of communication.

This workshop is designed to explore the different areas of social communication in the early years and how these skills might be promoted within the early learning environment.



Stuttering in Young Children

Wednesday, June 9, 2021
7 to 8:30 p.m.



Facilitated by:
Teresa Varrasso, Speech Language Pathologist
Grandview Children's Centre

As an Early Childhood Educator, you play a crucial role in helping children develop their communication skills. Stuttering can occur during the early years of language development and is described as a "break in the flow of speech". This could include repeating the same sound (f-f-f-flower), part word repetitions (bu-butter), or phrase repetitions (What is – what is – what is it?).

This workshop is designed to develop educators' understanding of stuttering vs. normal disfluencies, as well as what may cause and maintain a stutter. Educators will also learn strategies to facilitate more fluent speech in young children who stutter.

Reflecting on Programming - Preschool (LIVE) Presentation

Monday, June 14, 2021
7 to 8:30 p.m.



Facilitated by:
The Training Specialist Team, Early Learning

This interactive online webinar includes a descriptive overview of the Preschool Durham Region Operating Criteria with a focus on documenting learning experiences.

Together, facilitators and participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming.

Reflecting on Programming - Before and After (LIVE) Presentation

Thursday, June 17, 2021
10:30 a.m. to noon



Facilitated by:
The Training Specialist Team, Early Learning

This interactive online webinar includes a descriptive overview of the Before and After School Durham Region Operating Criteria with a focus on documenting learning experiences.

Together, facilitators and participants will review the intent and requirements of specific sections in the Operating Criteria that are linked to programming.

Introduction to Learning Disabilities

Thursday, June 17, 2021
7 to 8 p.m.



Facilitated by:
Tracy Hodgeman and Safaya Shaideen
Early Learning Inclusion Consultants
Resources for Exceptional Children and Youth

This workshop will provide information and discussion on the following:

- Characteristics of learning disabilities
- How to support children in your program
- Practical accommodations
- How to create positive peer relationships
- Resources for families and educators



How to join meetings and training using online platforms

Many of our early learning community events will now be facilitated on Microsoft Teams, Zoom, Webex, and Adobe Connect. Please review the instructions provided to familiarize yourself with the login process for these interactive platforms. Please note some interactive sessions may require participants to utilize a webcam and microphone.

How to join a Teams meeting:

1. We recommend you join the meeting at least five to ten minutes early to ensure your connection and sound work.
2. All you need to join a Teams meeting is a link. The link will appear like this:

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

This link will be sent in an email from Eventbrite. Click "Join Microsoft Teams Meeting" it will open up a new window (below) where you can choose to "join on the web instead." It is highly recommended that participants download the Teams app, as some features used throughout the webinar will not be available through the website.

3. If the Teams app is already installed on your computer, the meeting will open automatically after you click "Join Microsoft Teams Meeting."
4. Please note: some Apple computers and laptops may not be compatible with Internet Explorer or Safari browsers and therefore are not capable of joining a Teams meeting. In this case, you should use either Microsoft Edge or Google Chrome for the full video experience.
5. Please type in your preferred name to allow facilitators and participants to communicate with you during group discussions.
6. Do not click on the "Allow" button to let Teams access your microphone and camera. Click on "Join." If you have accidentally allowed access or you need to click "allow" to join the meeting, please do so; but once signed in, click on the camera and microphone icons to mute and turn the video off once you have joined the session. You will find the bar with the microphone and video camera icons in the top right corner of your screen. You will be able to communicate and ask questions using the chat feature, which we will introduce you to at the start of the presentation.
7. You may receive a notification that you are waiting to be admitted. Please have patience, as you will be admitted soon after.

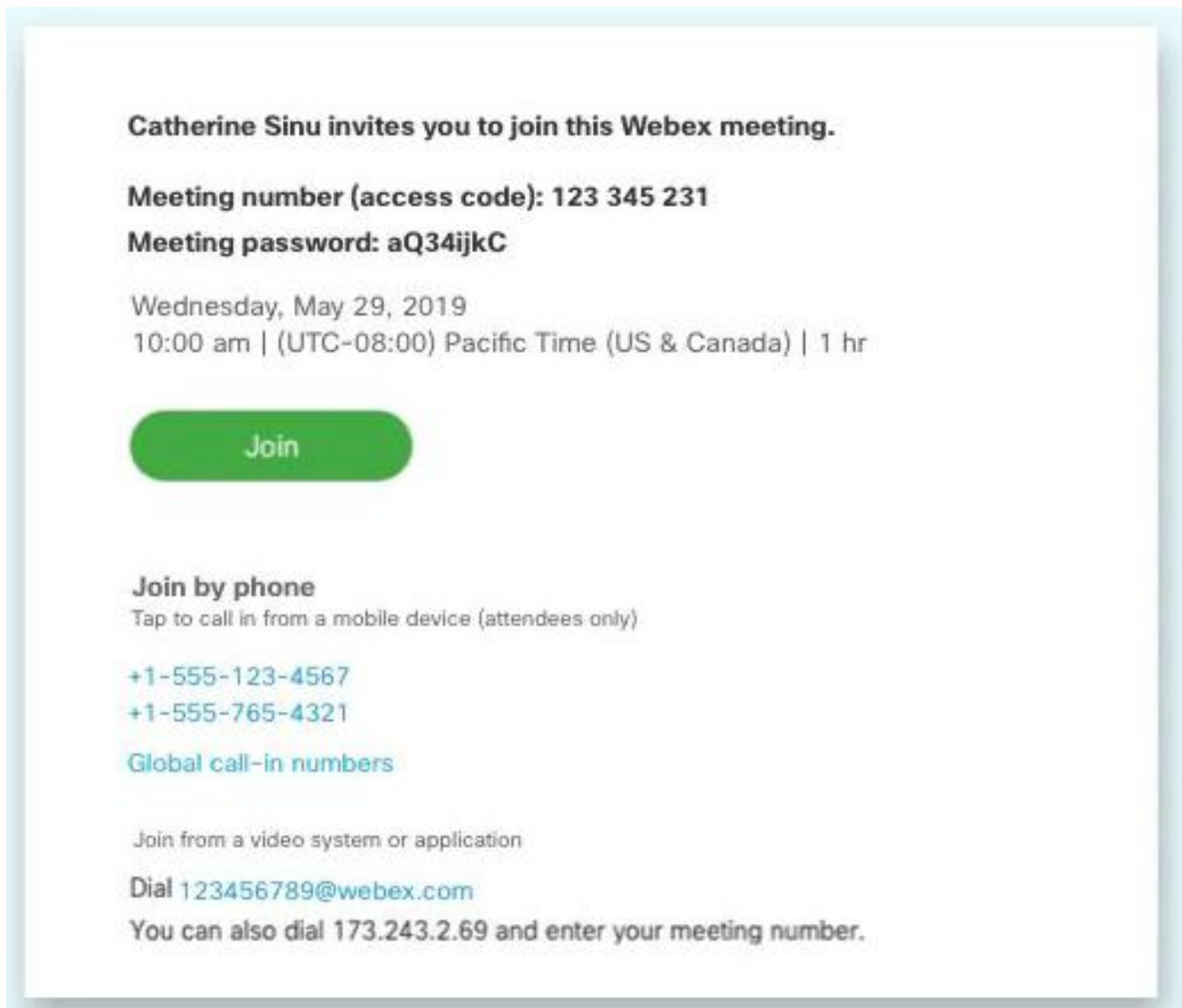




How to join meetings and training using online platforms

Joining a Webex meeting from an email link:

1) Open your email invite and click Join.



2) If this is the first time you're joining a Webex meeting, Webex automatically downloads the app. Click the installer file to install the app.





How to join meetings and training using online platforms

How to join a Zoom meeting:

1. Confirm that you are logged in at zoom.us/profile in the same browser.
2. Start the meeting by clicking on the URL link in your e-mail or calendar invitation.

Hi there,

John Doe is inviting you to a scheduled Zoom meeting.

Join from PC, Mac, Linux, iOS or Android <https://zoom.us/j/123456789>

Or iPhone one-tap :

US: [+16468769923](tel:+16468769923), or [+16699006833](tel:+16699006833).

Or Telephone :

Dial (for higher quality, dial a number based on your current location):

3. The Zoom client should launch automatically and start the meeting





How to join meetings and training using online platforms

How to join an Adobe Connect meeting:

1. Once you have registered for the training through Eventbrite, you will be sent an email with the link to the training.
2. If this is your first time doing training online using Adobe Connect, you will have to create an account to log in. Click the link to create an account, as seen below:

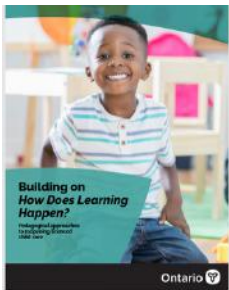
In case you have not registered for this event before [please click here to register](#)

3. You will then be prompted to fill in your email address, name, and password to create an account. Please note: Creating an account will only have to be done the first time you log in to do an Adobe Connect training.
4. Once logged in, you will be taken to the main page. To launch the training, click on the workshop title near the bottom of the page. This will generate a browser window you will use to complete the training.





Professional learning resources



The Ontario Ministry of Education recently released **Building on How Does Learning Happen? Pedagogical approaches to reopening licensed child care**. This document shares ideas, reflective questions, and lessons learned from emergency child care to help support child care and early years settings. Building on HDLH, it encourages child care and early learning programs to continue meeting quality and curriculum requirements as they work to provide healthy physical, social and emotional spaces for children and their families during the reopening phase.

Visit **Child Care Exchange** and create a free account to access up to five free articles. Some notable articles are:



The Values of Outdoor Play by David Elkind

Designing and Creating Natural Play Environments for Young Children by Rusty Keeler

Responding Professionally and Compassionately for Challenging Behavior by Karen Stephens

How to Talk to Your Children About Anti-Black Racism

Acclaimed writer, thought leader, social media influencer, and DDSB parent, Ms. Bee Quammie shares her thoughts on how to talk to our children about anti-Black racism.

DDSB pre-recorded presentation from February 24, 2021



Surviving & Thriving through COVID -19 - an interactive four-part learning series hosted by ASCY with Dr. Jean Clinton

Episode 1: Surviving and Thriving Through Covid19- Connection is the Key
Episode 2: Surviving and Thriving Through Covid19- Connection is the Key
Episode 3: Surviving and Thriving Through Covid19- Connection is the Key
Episode 4: Surviving and Thriving Through Covid19- Connection is the Key

Navigating through Challenging Times - Dr. Jean Clinton and ASCY

North Start Leading
Finding Possible
Road To Resilience



The Word Indigenous Explained

Indigenous people are the first people to live in a place. In Canada, our Indigenous people belong to a number of different communities or nations. CBC Kids News' Sid and Ruby explain.



Professional learning resources



Continuous Professional Learning

The College of ECE, CPL Handbook (2019) suggests that an RECE's portfolio will highlight their reflections, goals, learning activities, and documentation. However, you may choose to document the continuous professional learning experience in a variety of formats, including paper, electronic, video, and audio recordings. An experience job shadowing or working with a mentor may be reflected in a personal journal, attendance in a Community of Practice may be recorded by completing a Plan to Take Action, while attendance in a workshop may be documented in the participant's recorded notes of reflection.

For more documents and activities related to ongoing professional learning, please visit the [College of Early Childhood Educators](#) website.



The [CPL Activities Web](#) outlines examples of continuous professional learning activities. Members can use this chart as a helpful guide when creating their Professional Learning Plan and Record of Professional Learning.

Important notice from the College of Early Childhood Educators: Effective April 2020 to August 2021, all members will have the option to defer compliance with their Continuous Professional Learning (CPL) program requirements for one membership year due to COVID-19. The option to defer compliance will be available to members on their next annual renewal. Members may only select this deferral option once. CPL audits are currently postponed until further notice.

For more details on the deferral options based on your renewal month, please review the [CPL Deferral Chart](#).





News and information

Virtual Lunch and Learn
Tuesday, April 6, 2021
ECE Qualification Upgrade Program

Virtual Lunch and Learn
ECE Leadership Certification Grant
Program (pre-recorded sessions)

Webinar: Submitting Your Application

June 10, 2021
6:45 to 7:30 p.m.

Webinar: ECE Qualification Upgrade
Program and Leadership Grant

May 13, 2021
7 to 8 p.m.



ECE and Leadership Grant Programs

The cost of upgrading your leadership skills or obtaining your ECE diploma can be funded through Ontario ECE Grants. Information is accessible in French and English.

To access the webinars included, click on the box.

Occasion d'apprentissage virtuel pendant le midi
Le programme de formation complémentaire d'EPE

Occasion d'apprentissage virtuel pendant le midi

Certificat en leadership (sessions préenregistrées)

Webinaire: Le programme de formation complémentaire et certificat en leadership
mardi 13 avril 2021
19h à 20h

Webinaire: Soumettre une demande

jeudi 10 juin 2021
19h30 à 20h30

Children ages birth to six years can play and learn for free at



The EarlyON Child and Family Centres offer opportunities for children and their parent/caregivers to play, learn, connect and foster healthy child development through free developmentally appropriate programs for children from birth to six years of age.

EarlyONs continue to provide virtual and outdoor programming in the Durham Region. Indoor programming is currently not available due to the restriction on the number of participants, but will start back up as soon as we are able to.

Program Highlights:

Do your programs have parents of an infant who are looking for a way to connect with other parents to discuss parenting, child development, and other topics?

Wee Talk and Focus on Infants is a program designed for parents with babies aged birth -to15 months. Parents join together in a relaxed atmosphere where they can ask questions, hear guest speakers and engage in specialized programs developed based on participants' interests.

Did you know that EarlyON programs offer bilingual programs?

These programs will introduce children to interactive songs, nursery rhymes, music in Urdu and English, and French and English. Parents/caregivers will learn how to make and incorporate music and musical instruments into your child's everyday play experiences while promoting a healthy lifestyle and intimate social bonds.

For EarlyON programs and to register, please visit the [Durham EarlyON website](#). For more information about programs or if you have any questions, please email Earlyon.durham@ymcagta.org.





For more information, please contact:

Children's Services Division: durham.ca/ChildrensServices

Dale Franklin: Dale.Franklin@durham.ca or 905-668-4113 ext. 2753

Janine Keith: Janine.Keith@durham.ca or 905-668-4113 ext. 2755

If this information is required in an accessible format, please contact 1-800-387-0642

