



GROW



Continuous Professional Learning in Durham



Welcome to the Fall 2021 edition of GROW!

Dates to remember

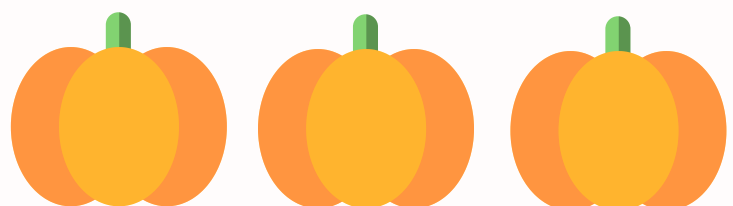
- September 30
 - National Day for Truth and Reconciliation
- October 21
 - Child Care and ECE Appreciation Day
- October 27
 - Dress Purple Day
- November 11
 - Remembrance Day
- November 20
 - National Child Day

Email updates

To be notified when a new edition of GROW is available, please click the "Receive email updates" button at the bottom of the Children's Services website. You will receive an email notification to let you know a new GROW is available.

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Welcome to Fall 2021 GROW!

Welcome to the fall 2021 edition of the GROW newsletter. As we enter into fall in Step 3 of the Roadmap to Reopening Ontario, we want to take a moment to celebrate the many positive advancements our province has made in the fight against COVID-19 and acknowledge the continued dedication and perseverance of educators in the Durham early learning community. Although current safety protocols do not allow us to offer face-to-face training opportunities, we are excited to continue to offer 66 virtual professional learning opportunities that include a combination of 17 pre-recorded workshops, six Communities of Practice, two sessions dedicated to Home Child Care providers, and three sessions delivered in French with additional French pre-recorded sessions scheduled to release in the fall term. An exciting simulation training program, [Kognito – At Risk for Early Childhood Educators](#), will also be offered three times throughout the fall term.



The Government of Canada recently passed legislation marking September 30 as National Day for Truth and Reconciliation. Debbie Ellis, Children's Services Division's Indigenous Training Specialist, will be offering several teaching opportunities this fall. This includes "*Every Child Matters*" Raising Residential School Awareness on September 28 and 29. Additionally, *Seven Grandfather Teachings*, and *Indigenous Awareness and Introduction to Kits* will be offered throughout the fall term.

We are excited to have [Dr. Kerry-Ann Escayg](#), Assistant Professor of Early Childhood Education at the University of Nebraska, published anti-racist activist, researcher, and scholar present *Anti-Racist Play-Based Learning* on October 18 at 7 p.m.

Shelley Secrett, RECE, will present *Untold Stories: 2SLGBTQAI+ History in Canada* on October 6 at 7 p.m. The College of Early Childhood Educators will offer three presentations this term: *Professionalism and Leadership in a Regulated Profession*, *Le professionnalisme et le leadership au sein d'une profession réglementée* and *Understanding the Continuous Professional Learning Portfolio*. The Centre Ontarien de Prévention des Agressions (COPA) will present "*Changer son monde*" on October 4 at 7 p.m.



The Early Learning Resource Library will continue to offer curbside drop-off and pick-up every Wednesday for appointments between 9 a.m. and 6 p.m. A minimum of one business day's notice is required. Durham Region Health Department guidelines continue to be followed while offering all supports and services.





Durham Region Early Learning Anti-Black Racism Initiative

The time has come when everyone in the practice of early learning must engage proactively on the journey to create and sustain program spaces where Black people, and especially Black children and families in our programs, feel safe, heard, and valued. Belonging is one of the four foundations of How Does Learning Happen? Ontario's Pedagogy for the Early Years, which states, "Early childhood programs cultivate authentic, caring relationships and connections to create a sense of belonging among and between children, adults, and the world around them" (HDLH, pg. 13). But we know there are systemic and informal barriers preventing this from being the experience of Black children and potentially children of other racialized groups, as well. Black children, families, and educators deserve to feel a sense of belonging when they are in early learning settings.

It must be acknowledged that it is difficult and uncomfortable to engage in a conversation when the subject matter is controversial. However, this discomfort should not stop us from learning and engaging. The Children's Services Division continues to support the community by addressing Anti-Black Racism through presentations, workshops, and Communities of Practice.



The intent is to build our capacity to engage in difficult conversations to ensure Durham Region's early learning community can address unfamiliar topics, dispel myths or misunderstanding, and create comfort and ease of interactions in our daily lives.

This fall, we are excited to offer a presentation by Dr. Kerry-Ann Escayg. She is an Assistant Professor of Early Childhood Education at the University of Nebraska and has extensive knowledge of applying a dual lens to the field of early childhood education, with the primary intent of bringing about institutional change for Black children and their families.

Anti-Racist Play-Based Learning

To Register for this workshop, please select the date below:

Date: Thursday, November 18, 2021
Time: 7 to 9 p.m.

Presented by: Dr. Kerry-Ann Escayg

Many scholars have reported on the developmental benefits of play-based learning, although there remains a dearth of professional literature on anti-racism in relation to play-based pedagogies. Drawing on the presenter's recent publication *The "Race" in "R.E.C.E.": Reconceptualizing Play-Based Learning Through an Anti-racist Lens*, we will examine the key features and theoretical perspectives of an anti-racist approach to play-based learning. We will also explore anti-racist learning centres and practical strategies germane to creating early years environments that support anti-racist interactions, perceptions, and positive racial identity development among racialized children.

Dr. Escayg's research interests include anti-racism in early childhood, children and race, racial socialization, and qualitative research with young children. Dr. Escayg has published widely on anti-racism, children's racial awareness, and attitudes.

Communities of Practice

Two Communities of Practice sessions will be offered this fall. These sessions will be facilitated by Millie Forbes, Quality Assurance Advisor, and members of the early learning community. Join us as we continue to support building allyship and confronting biases surrounding the topic of anti-Black racism.

The following technology is required to participate in these interactive virtual sessions:



Camera



Microphone

To register for a session, please click on a box below:

Supporting Allyship through Interrupting Biases

Monday, October 18, 2021
7 to 8:30 p.m.

The Human Impact of White Fragility

Monday, November 15, 2021
7 to 8:30 p.m.



Strengthening our Bonds - Indigenous Early Years Learning



Durham Region includes an exceptionally diverse network of Indigenous Nations and cultures with traditional territories, including Anishinaabeg, Haudenosaunee, and Métis Nations. Urban Indigenous families also reside in Durham including Inuit, Mi'kmaq, and Cree. The Indigenous population is estimated to be approximately 13,000 as of 2017.

Following the recent discoveries of unmarked burial grounds, Canadians are awakening to the truth of our Residential School system and the tragedies and traumas Indigenous people have faced. The Children's Services Division is committed to being an ally on this journey and offering education and support for early years staff, community partners, and Indigenous relations.

What is the Truth and Reconciliation Commission (TRC)?

The TRC was formed as part of the Indian Residential Schools Settlement Agreement. The TRC gathered the stories and experiences from more than 6,500 Residential School survivors to educate Canadians on the tragic history of the Residential School system and share the voices of survivors. This informed the TRC Final Report and the creation of the 94 Calls to Action to guide reconciliation between Canadians and Indigenous peoples. All Canadians are encouraged to read the Final Report, the 94 Calls to Action and make a commitment to supporting action. For more information please click on the titles below:

[National Centre for Truth and Reconciliation](#)

[Child and youth-friendly guide to the TRC's 94 Calls to Action](#)

National Day for Truth and Reconciliation

National Day for Truth and Reconciliation, formally called Orange Shirt Day is an initiative recognized on September 30, as the day we honour the Indigenous children who were sent away to Residential Schools in Canada. This was an initiative begun by Phyllis Webstad, in Williams Lake, B.C. in 2013. Phyllis's story is shared on the National Day for Truth and Reconciliation to send the message that "Every Child Matters."

Listen to Phyllis share her story [here](#).





Upcoming events

Indigenous Awareness and Introduction to Kits



This information session will provide participants with an overview of Indigenous history and awareness. Participants will be given an opportunity to ask questions, participate, and build on their understanding of Indigenous culture.

The second piece of this session will build on the knowledge gained to give participants a small sample of the seven Indigenous sharing kits available to check out through our Resource Library. We will open the floor to a discussion based on the user-friendly materials staff can use in their programs. The kit list will be provided, checked out and monitored by our Indigenous Training Specialist.

To register for a session, please click on a box below:

Indigenous Awareness and Introduction to Kits
Friday, October 15, 2021
12 to 2 p.m.

Indigenous Awareness and Introduction to Kits
Monday, November 1, 2021
7 to 9 p.m.

Indigenous Awareness and Introduction to Kits
Wednesday, December 8, 2021
7 to 9 p.m.

"Every Child Matters" Residential School Awareness

To register for this workshop, please click on the date below:

Date: Wednesday, September 29, 2021
Time: 7 to 9 p.m.

Presented by: Debbie Ellis, Indigenous Training Specialist

This information session will provide general information on the purpose, establishment, and history of the Residential School system in Canada. We will discuss the Truth and Reconciliation Commission and the 94 Calls to Action developed by the Canadian Government as a settlement to the survivors. We will listen to their stories and journey forward together to learn more about how we can be allies and improve all our relations towards healing within our Indigenous communities. In conclusion, we will listen to "Phyllis's Orange Shirt" children's book and discuss how we can share these stories in our early years programs.



The Seven Grandfather Teachings

To register for this workshop, please click on a date below:

Date: Monday, September 13, 2021
Time: 7 to 8:30 p.m.

Date: Wednesday, December 15, 2021
Time: 7 to 8:30 p.m.

Presented by: Debbie Ellis, Indigenous Training Specialist

The Seven Grandfather Teachings is a traditional Anishinaabe teaching handed down through generations by Elders. These teachings are still valuable today, as it is an impactful way of teaching responsibility to ourselves, to others, and the world around us. It is labeled as "how to live a good life."

Each of the Seven Grandfathers guiding principles are embodied by a sacred animal to remind us to connect with Mother Earth throughout our lives: Love (Eagle), Respect (Buffalo), Wisdom (Beaver), Bravery (Bear), Honesty (Sable), Humility (Wolf), and Truth (Turtle).

Debbie Ellis will lead us through this teaching of the Seven Grandfathers. We will walk the path of living a good life, guided by these animals and their virtues, and we will learn the spiritual connectedness of the teachings and how we use these virtues to enrich our daily lives with respect and genuine connection to all our relations.



Upcoming events

The Children's Services Division wants to continue its work with the 2SLGBTQAI+ community. It is imperative that we are inclusive of all family dynamics and understand the importance of building strong, respectful relationships with all children, families and members of the community. If you attended *Rainbow Families* in Spring 2021 and/or attend the

Untold Stories: 2SLGBTQAI+ History in Canada offered this fall, the Early Learning Training Specialists will be offering a Communities of Practice (CoP) session. Watch for CoP sessions in winter 2022 to support educators to come together under a culture of collaboration and co-learning to provoke a deeper understanding of their learning of the 2SLGBTQAI+ community.



Untold Stories: 2SLGBTQAI+ History in Canada

To register for this workshop, please click on the date below:

Date: Wednesday, October 6, 2021
Time: 7 to 9 p.m.

Presented by:
Shelley Secrett, Registered Early Childhood Educator

Learning the stories, achievements, unique experiences and contributions of 2SLGBTQAI+ people fosters greater inclusion, acceptance and understanding. Participants will embark on an interactive journey through significant moments in Canadian queer history, which are rarely shared, and meet influential activists who paved the path in the gay rights movement. Understanding brings compassion and helps to create a greater sense of belonging in early learning programs where the whole community is valued, accepted, and celebrated. Join us for this one-of-a-kind workshop and allow this new knowledge to complement any strategies already taken to create visibility and awareness of 2SLGBTQAI+ identities.

Child Care Worker and Early Childhood Educator Appreciation Day October 21, 2021

This day is celebrated to show appreciation for the important role child care workers and Early Childhood Educators (ECEs) have in the lives and well-being of all children and their families.

These past couple years especially have shown the passion, hard work, and dedication child care workers and ECEs have.

This day is a day of recognition and is a great opportunity for organizations, families, and individuals to recognize the valuable contributions of early learning staff and show their appreciation!





Upcoming events

National Day for Truth and Reconciliation September 30, 2021

National Day for Truth and Reconciliation on September 30 opens the door to global conversation on all aspects of Residential Schools. It is an opportunity to create meaningful discussion about the effects of Residential Schools and the legacy they have left behind. This is a discussion that all Canadians can engage in and begin to create bridges with each other for reconciliation. It is a day for survivors to be reaffirmed that they matter and so does everyone that has been affected. "Every Child Matters," even if they are an adult.

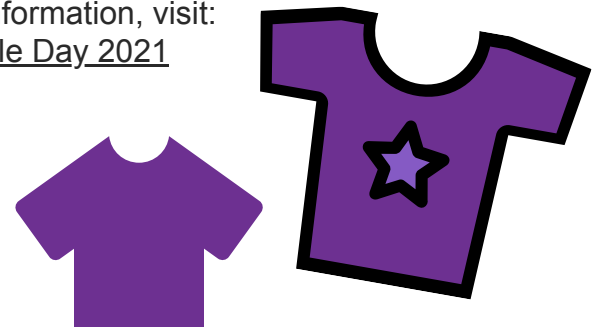
Resources and lesson plans can be found on the [Orange Shirt Day](#) website.



Dress Purple Day October 27, 2021

Every October, Children's Aid Societies across Ontario raise awareness about the important role that individuals and communities play in supporting vulnerable children, youth, and families through the provincial Dress Purple Day campaign. The campaign is more important than ever, since the COVID-19 pandemic has created additional stressors for families, and in some cases has increased risk for the well-being and safety of children and youth.

For more information, visit: [Dress Purple Day 2021](#)



National Child Day November 20, 2021

National Child Day has been celebrated across Canada since 1993 to commemorate the United Nations' adoption of two documents centered on children's rights: the United Nations Declaration of the Rights of the Child (November 20, 1959), and the United Nations Convention on the Rights of the Child (November 20, 1989).

Celebrate National Child Day using the learning activities provided on the [Government of Canada](#) website.



THE NATIONAL CHILD DAY
children's Rights Activity Guide



Durham Behaviour Management Services is pleased to announce the launching of their new Resource and Learning Opportunity section of the webpage. Their updated webpage will contain resources and learning opportunities for caregivers and educators. Here you will find printable pamphlets, webinars, eLearning resources, and information on upcoming caregiver workshops. New information will be added as it becomes available. The new section on their [webpage](#) is expected to launch soon! We hope you will take a moment to review the information available and share it with the community.



Supervisors' Network

"Every Child Matters" Residential School Awareness

To register for this event, please click on the workshop date:

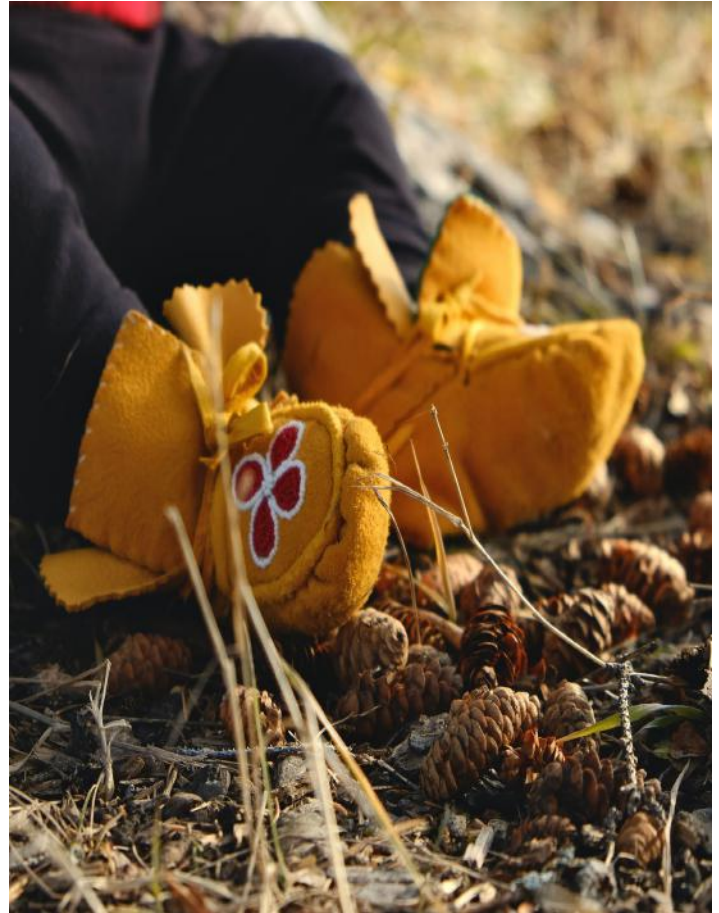
Date: Tuesday, September 28, 2021

Time: 10 to noon

Presented by: Debbie Ellis, Indigenous Training Specialist

This information session will provide general information on the purpose, establishment, and history of the Residential School system in Canada. We will discuss the Truth and Reconciliation Commission and the 94 calls to action developed by the Canadian Government as a settlement to the survivors. We will listen to their stories and journey forward together to learn more about how we can be allies and improve all our relations towards healing within our Indigenous communities. In conclusion, we will listen to "Phyllis's Orange Shirt" children's book and discuss how we can share these stories in our Early Years programs.

To have your specific questions addressed during the workshop, please send your questions to Debbie Ellis by email at Debbie.Ellis@durham.ca by September 23.



Respect in the Early Learning Workplace

To register for this event, please click on the workshop date:

Date: Wednesday, November 3, 2021

Time: 10 to noon

Presented by: Early Learning Training Specialists



Respect is a necessary component to establishing and maintaining a positive work environment and can have a direct impact on an individual's mental health. Now more than ever, in the current climate of change and uncertainty, it is important that educators feel safe, comfortable, respected, and understood in the workplace and beyond.

In this new self-guided workshop *Respect in the Early Learning Workplace*, learners will learn about respect and how to support it in the work environment. The workshop will support individuals to examine their own emotional intelligence (EI) to gain a better understanding of what makes them comfortable, look at how they show emotions, and explore strategies to improve their EI. The workshop will examine characteristics of a psychologically safe workplace environment and how this can be cultivated to ensure trust, respect, and understanding of one another. Additionally, the workshop will help learners to recognize conflict, develop effective strategies to address and resolve differences, and acquire the skills to build stronger relationships. Throughout the workshop, there will be the opportunity to explore targeted case scenarios that will encourage learners to practice using the skills and strategies discussed and engage in reflective practice to problem-solve common workplace challenges.

After each Supervisors' Network, there will be an opportunity for networking. Additional details will be provided upon registration for the events.



QA corner

Supporting outdoor learning experiences through the lens of the Durham Region Operating Criteria Playground Assessment

Creating outdoor learning environments are essential to supporting children's connection to their natural world and promoting physical literacy. When children are provided with opportunities to explore, they "build connections, learn and discover, and make contributions to the world around them" (How Does Learning Happen? (HDLH), pg. 19). The Durham Region Operating Criteria (DROC) - Playground Assessment looks at the intent of outdoor learning environments and the importance of physical play for the children's overall well-being. The document encourages educators to reflect and consider how their outdoor spaces include toys and/or learning materials that support children in learning and developing skills through natural exploration and play.

Guidelines for the criteria were created based on the inspiring pedagogy "How Does Learning Happen?". Each indicator states the intent, references the connection to the pedagogy, and offers reflective questions to inspire educators to reflect on their current practices and identify opportunities for growth and development.

While observing children in their play, educators are invited to reflect on the play space and how it meets the developmental needs and interests of children to support their natural curiosity. How are natural elements (plants, grass, trees) included in the play space? It also encourages educators to support and develop positive outcomes when engagement and supervision are balanced to support children's play. An outdoor play space can be viewed as an extension of one's classroom.



Learning materials and equipment should support children's interests. Provide a minimum of three different types of learning materials in addition to sensory opportunities. Consider how to provide sensory experiences when offering care during the pandemic, while still meeting public health protocols and expectations. Some ideas that may support success could include individual water bins, sensory bottles, musical instruments, and textured blocks or balls.

When children engage in physical play, they "gain increasing levels of independence, learn to persevere and practise self-control, and develop a sense of physical, emotional, and intellectual mastery and competence" (HDLH, pg. 29-30). Consider how you can offer provocations and invitations to play using learning materials and active-play equipment. Wheeled toys and a minimum of two different types of active physical play equipment (e.g., hula hoops, balance beams, stumps, bean bag toss, basketball nets/balls, etc.) can be added to enhance experiences.

Your Quality Assurance Advisors can be contacted via the following emails:

Balynn Albrecht - Balynn.Albrecht@durham.ca

Lisa Bruce - Lisa.Bruce@durham.ca

Patti Rowland - Patti.Rowland@durham.ca

Millie Forbes - Millie.Forbes@durham.ca

Melissa Young - Melissa.Young@durham.ca



Additional resources

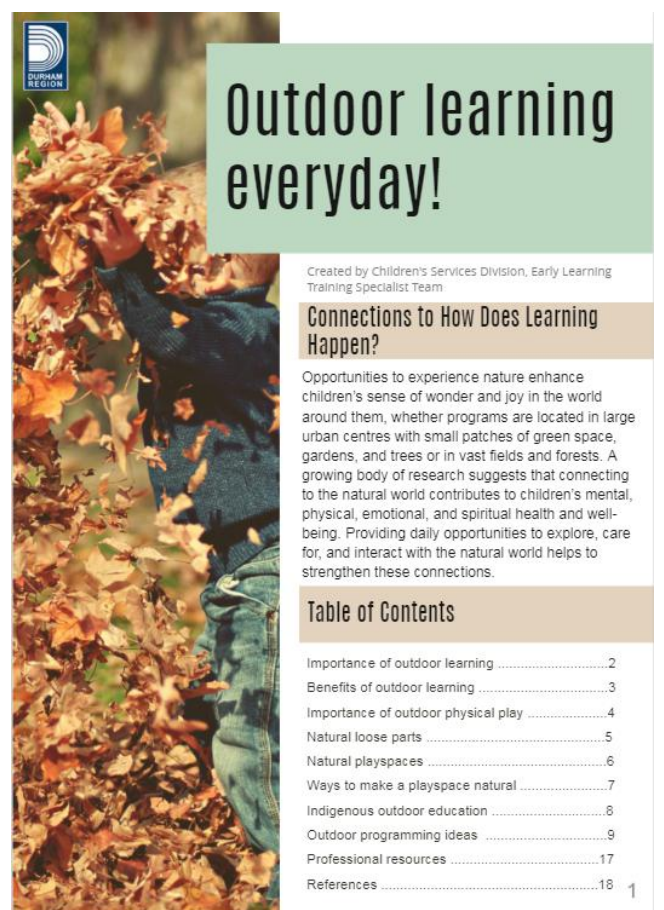
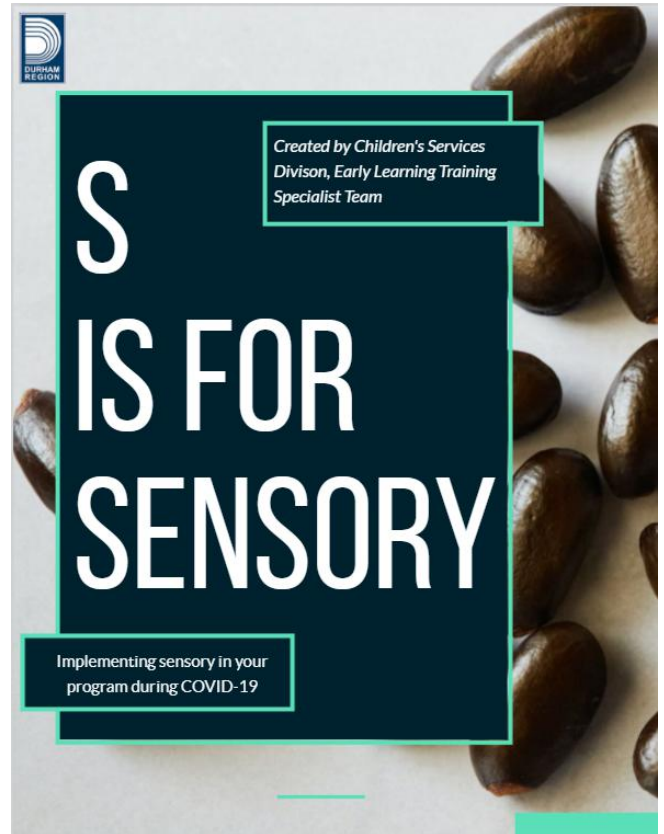
The Children's Services Division, Early Learning Training Specialist Team has developed two new resources for the child care community!

S is for Sensory is a thoughtfully developed resource guide on how to implement sensory in your programs during COVID-19. It includes connections to How Does Learning Happen?, benefits of sensory play, considerations for classroom set up, and sensory ideas you can implement in your program.

Outdoor learning everyday is an outdoor resource guide developed to enhance the outdoor learning experiences in your program. It includes the benefits of outdoor play, natural loose parts, natural play spaces, Indigenous outdoor education, and outdoor programming ideas.

These resources are also available in hard copy format in the Resource Library. If you are interested in signing them out, please book an appointment with our Children's Services Division, Early Learning Training Specialist Team. French translated copies of these documents will soon be available in the Resources section of the website.

To access these resources, click on the resource image(s) below:



For more information and free resources to incorporate into your programs, click on the following titles:

The Outdoor Classroom - Healthy Risk-taking

The Outdoor Classroom – the Importance of Questioning

The Outdoor Classroom - Water Play

The Outdoor Classroom - Building a Loose Parts Kit

Outdoor Play and Learning: Loose Parts

Created by Children's Services Division, Early Learning Training Specialist Team

S IS FOR SENSORY

Implementing sensory in your program during COVID-19

Created by Children's Services Division, Early Learning Training Specialist Team

Outdoor learning everyday!

Connections to How Does Learning Happen?

Opportunities to experience nature enhance children's sense of wonder and joy in the world around them, whether programs are located in large urban centres with small patches of green space, gardens, and trees or in vast fields and forests. A growing body of research suggests that connecting to the natural world contributes to children's mental, physical, emotional, and spiritual health and well-being. Providing daily opportunities to explore, care for, and interact with the natural world helps to strengthen these connections.

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The Professional Resource Library
for Durham's early learning and child care community



September to December 2021

The resource library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, cold laminators, die-cutter, binding machine, reading materials/resources, training materials, DVDs, etc.

Kits currently available:

- Dinosaurs
- Light
- School Age Activities (8 to 12 years)
- Caring for Babies
- Infant - Dramatic Play
- Relaxation
- Human Body
- Community Helpers
- Space
- Emotions
- Feelings
- STEM 1
- STEM 2
- Family Dynamics
- Things That Go
- Healthy Kitchen
- Ocean Life
- Math with Loose Parts
- Measurements
- Outdoor Play
- Outdoor Play All Year Long

We are limiting centres to borrowing one kit per centre for a two-week lending period. Programs will have the responsibility to clean, disinfect, and launder materials, as per Durham Region Health Department requirements, before the return of items.

The resource library will be open for curbside drop-off and pick-up every Wednesday for appointments made with a minimum of one business day's notice. An appointment can be scheduled between 9 a.m. and 6 p.m.

Please contact Tracy Barclay by email at Tracy.Barclay@durham.ca to make an appointment.

We look forward to seeing you again soon!





Formation en français

Le professionnalisme et le leadership au sein d'une profession réglementée

Pour inscrire à cet événement, veuillez cliquer sur la date de l'atelier:

Date: mercredi 10 novembre 2021
Temps: 19 h à 20 h 30

Présentateur: Melanie Dixon, EPEI

Cette présentation s'intéresse aux concepts du professionnalisme dans le domaine de l'éducation de la petite enfance en Ontario. Parmi les sujets abordés, on compte : les normes déontologiques et professionnelles, le recours au jugement professionnel, l'apprentissage professionnel continu et les responsabilités à prendre sur le plan professionnel et en matière de conduite. Une présentation pertinente pour les EPEI de tous niveaux.



"Changer son monde"

Pour inscrire à cet événement, veuillez cliquer sur la date de l'atelier:

Date: lundi 4 octobre 2021
Temps: 19 h à 21 h

Présentateur: Centre Ontarien de Prévention des Agressions (COPA)

"Changer son monde" pour lutter contre le racisme et promouvoir une éducation inclusive et anti-oppressive présenté par Centre Ontarien de Prévention des Agressions (COPA) - dans cet atelier, les participantes et participants explorent les enjeux liés à l'iniquité et l'exclusion et leurs manifestations en milieu scolaire. Les participantes et participants pourront renforcer leur engagement individuel et collectif afin de créer des milieux d'apprentissage basés sur la compréhension, l'action et les principes liés à la lutte contre l'oppression ainsi que des milieux scolaires où règnent la sécurité, la force et la liberté.

Soyons créatifs – le processus de création artistique (préenregistré)

Réflexion sur la programmation - critères préscolaires (préenregistrés)



Communauté de pratique

Présenté par un spécialiste de la formation de la région de Durham et un membre de la communauté d'apprentissage précoce.

La communauté de pratique (CdP) sera une occasion pour les éducateurs de s'engager dans une conversation facilitée, une pratique réflexive et du leadership pédagogique.

La technologie suivante est requise pour participer à cette session virtuelle interactive:



Caméra



Microphone

Dynamique Familiale

lundi 29 novembre 2021
19 h à 20 h



**Community
Collaboration**



**Focused
Conversation**



Reflective Practice



Facilitated Learning



Communities of Practice

Early Learning and Child Care

Communities of Practice (CoP) workshops are facilitated online by members of the Durham early learning community, exploring topics of interest identified by early learning professionals.

CoP sessions in our early learning community will:

- Use a practice of facilitated and focused conversation amongst fellow educators in a structured format.
- Ensure equity and build trust within a community of learners.
- Support educators to share and reflect on current practice and past experiences.
- Invite educators to engage in the sharing and presentation of information to provoke deeper understanding.
- Create an environment in which educators are active participants, rather than simply a recipient of information.
- Support a culture of collaboration and co-learning amongst fellow educators.

The following technology is required to participate in these interactive virtual sessions:



Camera



Microphone

To register for a session, please click on a box below:

Family Dynamics

Thursday, September 16, 2021
7 to 8 p.m.

Outdoor Learning

Monday, September 27, 2021
7 to 8 p.m.

Supporting Cultural Awareness and Inclusion

Thursday, October 14, 2021
7 to 8 p.m.





Workshop information

How to register for a workshop?

The dashed boxes highlight the workshop theme. Select the coloured box displaying the workshop title to be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24-hours in advance of the meeting's start time.

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Relationships:

Sessions related to relationships between adults, children, families, and colleagues.

**Introduction to Behaviour Management
Prerequisite Learning Certificate (Pre-recorded)**
Offered by: Durham Behaviour Management
Services

Standing Up to Bullying (Pre-recorded)
Offered by: Durham Behaviour Management
Services

Behaviour Talk 101 - Town Hall with Durham Behaviour Management

Offered by: Durham Behaviour Management
Services
Tuesday, September 14, 2021
7:30 to 8:30 p.m.

Behaviour Talk 101 - Town Hall with Durham Behaviour Management

Offered by: Durham Behaviour Management
Services
Thursday, November 25, 2021
7:30 to 8:30 p.m.

Inclusion:

Sessions related to understanding developmental disorders, social and cultural diversity, and supporting mental health.

**Preventing the Storm - Online Learning
Certificate (Pre-recorded)**
Offered by: Durham Behaviour Management
Services

Sleep (Pre-recorded)
Offered by: Durham Behaviour Management
Services

**They are my size.... what now?
School-age Engagement (Pre-recorded)**
Offered by: Durham Behaviour Management
Services

**The Power of Reinforcement
(Pre-recorded)**
Offered by: Durham Behaviour Management
Services



Virtual workshops - Fall 2021

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Don't Bite Me - Understanding Biting in Child Care (Pre-recorded)

Offered by: Durham Behaviour Management Services

Anxiety 1.0 - Supporting Children with Generalized Anxiety Disorder

Offered by: Resources for Exceptional Children and Youth - Durham
Wednesday, October 13, 2021
7 to 8:30 p.m.

ISPs Made Easy

Offered by: Resources for Exceptional Children and Youth
Wednesday, September 15, 2021
7 to 8:30 p.m.

ISPs Made Easy 2.0

Offered by: Resources for Exceptional Children and Youth - Durham
Wednesday, October 20, 2021
7 to 8:30 p.m.

The Finer Things About Fine Motor Skills

Offered by: Grandview Kids
Tuesday, September 21, 2021
6:30 to 8 p.m.

Receptive Language - The Hidden Delay

Offered by: Grandview Kids
Thursday, October 21, 2021
6:30 to 8 p.m.

Literacy in Early Childhood Settings

Offered by: Grandview Kids
Thursday, September 23, 2021
6:30 to 8 p.m.

Zero to Sixty...Why is This Kid so Angry? (Three-part series)

Offered by: Durham Behaviour Management Services
Thursday, October 21, 2021, 6:30 to 9 p.m.
Thursday, November 4, 2021, 6:30 to 9 p.m.
Thursday, December 2, 2021, 6:30 to 9 p.m.



Anxiety 2.0 – Supporting Children with Separation Anxiety (SAD)

Offered by: Resources for Exceptional Children and Youth - Durham
Wednesday, November 3, 2021
7 to 8:30 p.m.





Virtual workshops - Fall 2021

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Difficult Conversations for Home Child Care Providers

Offered by: Resources for Exceptional Children and Youth - Durham
Wednesday, November 17, 2021
7 to 8:30 p.m.

Physical Literacy

Offered by: Resources for Exceptional Children and Youth - Durham
Wednesday, December 1, 2021
7 to 8:30 p.m.

Visuals - Use in Child Care Settings

Offered by: Grandview Children's Centre
Wednesday, November 24, 2021
6:30 to 8 p.m.

Doesn't Everyone Think The Same Way I do? (Two-part series)

Offered by: Durham Behaviour Management Services
Tuesday, December 7, 2021, 7 to 9 p.m.
Tuesday, December 14, 2021, 7 to 9 p.m.

Pedagogy:

Sessions related to professional practice, knowledge, and competence for the early learning and child care sector.

Reflecting on Programming - Infant Criteria (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham

Let's Get Physical (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham

Reflecting on Programming - Toddler Criteria (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham

Let's Get Creative - Process Art (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham

Reflecting on Programming - Preschool Criteria (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham

Reflecting on Programming - Before and After School Criteria (Pre-recorded)

Offered by: Early Learning Training Specialists, Region of Durham





Virtual workshops - Fall 2021

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Exploring the Possibilities in Programs Using Durham Region Operating Criteria (DROC)

Offered by: Early Learning Quality Assurance Advisors, Region of Durham

Reflecting on Programming (LIVE)

Offered by: Early Learning Training Specialists, Region of Durham

To register for a workshop click on a date below:

To register for a workshop click on a date below:

Infant

Wednesday, September 22, 2021
7 to 8:30 p.m.

Infant

Tuesday, October 5, 2021
7 to 8:30 p.m.

Toddler

Thursday, October 28, 2021
7 to 8:30 p.m.

Toddler

Tuesday, November 9, 2021
7 to 8:30 p.m.

Preschool

Monday, November 22, 2021
7 to 8:30 p.m.

Preschool

Tuesday, November 30, 2021
7 to 8:30 p.m.

Before and After

Tuesday, December 7, 2021
10 to 11:30 a.m.

Before and After

Thursday, December 9, 2021
10 to 11:30 a.m.



Cancelations

If you are unable to attend a session you registered for, it is important you cancel your ticket. You may cancel the session by selecting the 'My Tickets' link located in the upper right corner in your confirmation email.





Virtual workshops - Fall 2021

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Surveys and certificates

Children's Services is piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Dale Franklin at Dale.Franklin@durham.ca within one week following the event to request an electronic certificate.

Kognito At-Risk for Early Childhood Educators Virtual Simulation

Offered by: DBMS and Early Learning Training Specialists

To register for a session, please click on a box below:

Kognito At-Risk for Early Childhood Educators

Monday, September 27, 2021
9:30 a.m. to noon

Kognito At-Risk for Early Childhood Educators

Thursday, October 21, 2021
1 to 3:30 p.m.

Kognito At-Risk for Early Childhood Educators

Tuesday, November 23, 2021
6:30 to 9 p.m.

Implementing How Does Learning Happen? Belonging and Well-Being

Offered by: Early Learning Training Specialists,
Region of Durham
Thursday, October 7, 2021
7 to 8:30 p.m.

Understanding the Continuous Professional Learning Portfolio

Offered by: The College of Early Childhood
Educators
Tuesday, October 19, 2021
7 to 8:30 p.m.

Implementing How Does Learning Happen? Engagement and Expression

Offered by: Early Learning Training Specialists,
Region of Durham
Tuesday, November 2, 2021
7 to 8:30 p.m.





Virtual workshops - Fall 2021

For more details on these workshops and to register, click on a box and you will be redirected to the Eventbrite registration page.

Health and Safety:

Sessions related to regulations concerning safety and healthy programming.

Frequent Flyers - Elopement Behaviour in Child Care (Pre-recorded)

Offered by: Durham Behaviour Management Services

Stay Calm and Make a Plan (Pre-recorded)

Offered by: Durham Behaviour Management Services

Supervision and Administration:

Sessions related to managing an organization, including budgets, finances, board of directors, training, and human resources management.

Duty to Report

Offered by: Durham Children's Aid Society
Tuesday, October 26, 2021
7 to 8:30 p.m.

Duty to Report for Home Child Care Providers

Offered by: Durham Children's Aid Society
Tuesday, November 16, 2021
7 to 8:30 p.m.

Professionalism and Leadership in a Regulated Profession

Offered by: The College of Early Childhood Educators
Thursday, November 4, 2021
7 to 8:30 p.m.

Other workshops

Page 3:

- Anti-Racist Play-Based Learning
- CoP - Supporting Allyship Through Interrupting Biases
- CoP - The Human Impact of White Fragility

Page 5:

- "Every Child Matters" Residential School Awareness
- Indigenous Awareness, Introduction to Kits
- The Seven Grandfather Teachings

Page 6:

- 2SLGBTQAI+ History in Canada

Page 12:

- Formation en Français

Page 13:

- CoP - Family Dynamics
- CoP - Outdoor Learning
- CoP - Supporting Cultural Awareness and Inclusion





News and information

Virtual Lunch and Learn: ECE Leadership Certification Grant Program

Thursday, October 14, 2021
noon to 1 p.m.

Virtual Lunch and Learn: ECE Leadership Certification Grant Program

Thursday, October 14, 2021
1 to 2 p.m.

Virtual Lunch and Learn: ECE Qualification Upgrade Grant Program

Tuesday, November 9, 2021
11 a.m. to noon



ECE and Leadership Grant Programs

The cost of upgrading your leadership skills or obtaining your ECE diploma may be funded through Ontario ECE Grants. Information is accessible in French and English.

To access the webinars included, click on the box.

Le programme de formation complémentaire et certificat en leadership

jeudi 9 septembre 2021
19h à 21h

Occasion d'apprentissage virtuel pendant le midi : Certificat en leadership

mardi 12 octobre 2021
midi à 13h

Occasion d'apprentissage virtuel pendant le midi: Formation complémentaire

mercredi 10 novembre 2021
11h à midi

Children ages birth to six years can play and learn for free at

The EarlyON Child and Family Centres offer opportunities for children and their parent/caregivers to play, learn, connect and foster healthy child development through free, developmentally appropriate programs for children from birth to six years of age.

EarlyON Centres continue to provide virtual and outdoor programming in the Durham region. Indoor programming is currently not available due to the restriction on the number of participants, but will start back up as soon as we are able to.

Program Highlights:

Do your programs have parents of an infant who are looking for a way to connect with other parents to discuss parenting, child development, and other topics?

Wee Talk and Focus on Infants is a program designed for parents with babies aged birth to 15 months. Parents join together in a relaxed atmosphere where they can ask questions, hear guest speakers and engage in specialized programs developed based on participants' interests.

Did you know that EarlyON programs offer bilingual programs?

These programs will introduce children to interactive songs, nursery rhymes, music in Urdu and English, and French and English. Parents/caregivers will learn how to make and incorporate music and musical instruments into your child's everyday play experiences while promoting a healthy lifestyle and intimate social bonds.





Special needs resourcing



Resources for Exceptional Children and Youth- Durham Region (RFECY)

The Early Learning Inclusion (ELI) service, introduced in spring 2018, supports early learning and child care. Every licensed child care has an ELI consultant assigned to their centre. ELI consultants provide onsite consultation to work with educator teams to support inclusion. They provide resources and modeling in child care sites to support educators and promote the success of all children within the program. ELIs support the implementation of best practices and recommendations regarding a room or the specific needs of a child.

For more information, please contact Bev Cummins, Manager, Special Needs Resourcing, at (905) 427-8862 ext. 357 or Bcummins@rfecydurham.com.

Grandview Children's Centre – Preschool Outreach Program (POP)



POP provides clinical support to licensed child care programs to assist educators in supporting children with identified needs to fully participate in their program. POP provides support in the areas of physiotherapy, occupational therapy, and speech-language pathology, based on challenges expressed by early childhood educators. Educators can print the referral package from our website at [Preschool Outreach Program](#).

For more information, please contact Heather McRobert, Early Learning Outreach Coordinator, at 905-728-1673 ext. 2521 or Heather.McRobert@grandviewkids.ca.

Infant and Child Development (ICD)



Infant and Child Development (ICD) provides a home visiting early intervention service to young children with developmental concerns or special needs. As part of the Special Needs Resourcing team, the Infant and Child Development specialist provides child-specific strategies and recommendations for educators to support the transition of a child with developmental concerns or disabilities from the home environment to the early learning and care setting. ICD specialists support a comprehensive transition process with the educator through observations, consultations, and active coaching as well as connecting with other members of the SNR team to ensure ongoing support. This service is available to existing clients of Infant and Child Development.

For more information, please contact Janice Bogdan, Interim Manager, Infant and Child Development program, Durham Region Health Department at (905) 668-7711, ext. 2964 or Janice.bogdan@durham.ca

Durham Behaviour Management Services (DBMS), The Regional Municipality of Durham



DBMS provides professional development and behaviour consultation to the early learning community. Through general room consultation, behaviour consultants provide recommendations to educators that are experiencing overall behavioural challenges in their centre. Behaviour consultants also provide child-specific services for children experiencing significant behaviour challenges and/or requiring more intensive skill-building (e.g. toilet training). With parental consent, a consultant will complete a comprehensive assessment with an individualized program and recommendations to help the child care provider address the behavioural concerns.

For more information, please contact Denise Dalton, DBMS Program Secretary, at (905) 668-7711 ext. 2829 or Denise.Dalton@durham.ca

Surrey Place – Blind-Low Vision Early Intervention Program



The Blind-Low Vision Early Intervention Program provides early intervention and support to children from birth to six years of age with a diagnosed visual impairment. This service provides supports to children and their families in natural settings, including their home and early learning settings. The goal of the service is to mitigate the risks of visual impairment on the child's development. The intervention provided through this program assists families and caregivers in providing opportunities that support the development of all the senses for optimized learning. Referrals for service must be received through the Regional Blind-Low Vision Early Intervention Program.

For more information, please contact Susan Hunt, Early Childhood Vision Consultant, at (416) 432-7640 or Susan.Hunt@surreyplace.ca.

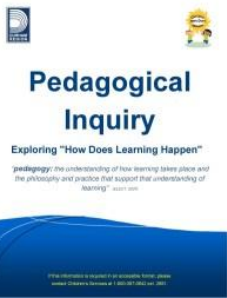


Professional learning resources



The Ontario Ministry of Education recently released **Building on How Does Learning Happen? Pedagogical approaches to reopening licensed child care**. This document shares ideas, reflective questions, and lessons learned from emergency child care to help support child care and early years settings. Building on HDLH, it encourages child care and early learning programs to continue meeting quality and curriculum requirements as they work to provide healthy physical, social and emotional spaces for children and their families during the reopening phase.

Pedagogical Inquiry Tool (2015) and new 2019 Extensions



This tool has been developed by a sub-committee of the Best Start Network to support continued pedagogical reflection utilizing: "How does learning happen?" (2014), "Think, Feel, Act" (2013), and "Think, Feel, Act: Empowering Children in the Middle Years" (2018). These activities will support deeper exploration of the four foundations, pedagogical leadership, inclusion, cultural identity, bullying, etc.

Requests for updated USB sticks containing the original Pedagogical Inquiry and the new 2019 Extensions in both English and French can be made by programs to Tracy.Barclay@durham.ca.

Important notice from the College of Early Childhood Educators: Effective April 2020 to March 2022, all members will have the option to defer compliance with their Continuous Professional Learning (CPL) program requirements for one membership year due to COVID-19. The option to defer compliance will be available to members on their next annual renewal. Members may only select this deferral option once. CPL audits are currently postponed until further notice.

For more details on the COVID-19 FAQs for members, go to the [Continuous Professional Learning \(CPL\)](#) section on the College of Early Childhood Educators website.

Durham Mental Health Services (DMHS) is a charitable not-for-profit agency providing services and supports to individuals and families who are living with mental health concerns. Operating under the direction of a volunteer Board of Directors, staff work in partnership with clients, offering services that are person-centred and sensitive to individual needs.

Togetherall is an anonymous online community where members support each other 24/365. You can complete a self-assessment, read recommended resources, explore a wide range of self-guided courses at your own pace, and use creative tools to help express how you're feeling.

Children's Mental Health Ontario's nearly 100 member organizations operate in every region of the province, providing treatment and support to children, youth, and families. This includes targeted prevention, early intervention, short- and long-term counseling and therapy, and intensive services such as residential care. Children's Mental Health Ontario agencies are open and providing support via phone and virtually during the COVID-19 response.





For more information, please contact:

Children's Services Division: durham.ca/ChildrensServices

Dale Franklin: Dale.Franklin@durham.ca or 905-668-4113 ext. 2753

Janine Keith: Janine.Keith@durham.ca or 905-668-4113 ext. 2755

If this information is required in an accessible format, please contact 1-800-387-0642