

Learning happens through a sense of

# *Belonging*



Children feel a sense of belonging when they:

- Express a sense of purpose
- Feel included
- Feel safe
- Participate fully
- Play with adults and children
- Help others
- Show respect for the differences and similarities between self and others



Learning happens through programs that nurture

# Well-being



Children have a sense of self, health and well-being when they:

- ✓ Participate in physical activity
- ✓ Make healthy choices
- ✓ Participate at his/her own pace
- ✓ Engage in self-regulation
- ✓ Address unexpected challenges
- ✓ Are able to value self-identity
- ✓ Respect the perspectives of others



Learning happens in environments that promote

# *Engagement*



Children are engaged learners when they:

- ☑ Express joy and wonder in their encounters with the environment and other people
- ☑ Focus attention, manipulate, investigate, observe, question, test theories, and solve problems through play
- ☑ Engage with others to collaborate, create, and communicate feelings and ideas
- ☑ Play and explore materials to enhance understanding of literacy and numeracy



Learning happens in programs that foster all forms of

# Expression



Children are able to communicate when they:

- ☑ Initiate, respond to, and engage in reciprocal communication with others
- ☑ Use language for a variety of purposes
- ☑ Use varied forms of creative expression
- ☑ Express themselves in their first language
- ☑ Participate in meaningful interactions with peers and adults
- ☑ Develop increased capacity to support future reading and writing

