



GROW



Continuous Professional Learning in Durham



Welcome to the winter 2024 edition of GROW!

Dates to remember

January 4 - World Braille Day.
January 26 - Bell Let's Talk.
January 27 - Family Literacy Day.
February - Black History Month.
February 14 - Missing Women Memorial March.
February 19 - Family Day.
February 28 - Pink Shirt Day.
March 8 - International Women's Day.
March 10 - Ramadan begins.
March 11 to 15 - March Break.
March 17 - St. Patrick's Day.
March 29 - Good Friday.
March 31 - Easter Sunday.

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Email updates

To be notified when a new edition of GROW is available, please select the "Receive email updates" button at the bottom of the Resources for Child Care Professionals page on the Durham [webpage](#). You will receive an email notification to let you know a new GROW is available.



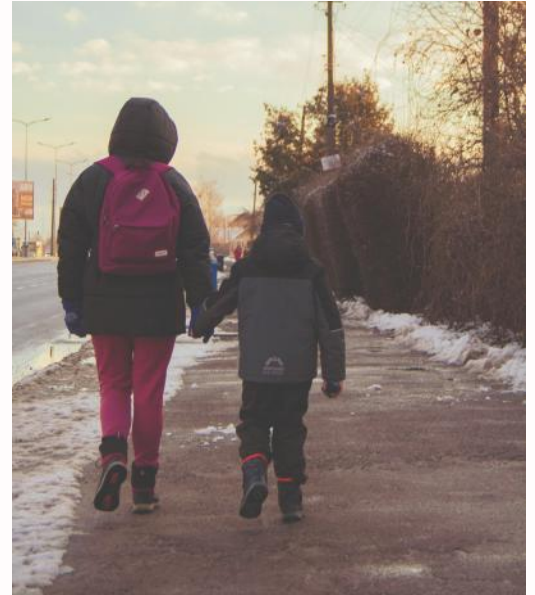


Welcome to winter 2024 GROW!

Happy new year and welcome to the winter 2024 edition of the GROW newsletter.

There are some great opportunities for professional development this season. Grandview Kids, Resources for Exceptional Children and Youth (RFECY), Children's Developmental and Behavioural Supports (CDBS) and the Early Learning Team have developed a variety of trainings and modes of delivery to choose from. In January, Family Services has been invited to do a presentation on Cultivating Joy During the Winter Months. More details on this can be found on page 14.

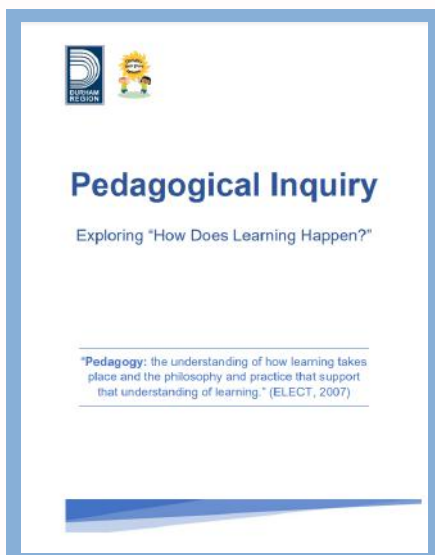
February is Black History Month. We invite you to join Davaun Francis and Millie Forbes for Open Conversation, Black Experiences. More information on this can be found on our DEI page.



There are many home child care opportunities on page 7. The annual Home Child Care Conference is being held on Saturday, April 20, 2024. Please save the date for this fantastic day of learning and networking.

The Supervisors' Network is happy to be offering both Durham Region Operating Criteria (DROC) Ah Ha Moments and Mental Health First Aid— back by popular demand. These are always a great opportunity to connect and network with other supervisors in the early learning community.

We are also in the early stages of establishing a North End Committee. This group will focus on capacity building initiatives, and provide resources and support to the educators that work in north Durham. More information on this, as well as the 2024 Spring/Summer North End Conference, will be provided as it becomes available.



Please be reminded that the Resource Library will remain open during the construction at Durham Region Headquarters, and we will continue to bring educators in, provided it is safe to do so. You can contact Meagan Burke at Meagan.Burke@durham.ca to arrange a visit or curbside pick up/delivery. More information on the [Resource Library](#) can be found on page 11.

Lastly, the Best Start Network Child Care Sub Committee is excited to share the recently updated and expanded professional learning tool **Pedagogical Inquiry: Exploring "How Does Learning Happen?"** The goal of these Inquiry sessions is to help bring the Province of Ontario's vision of pedagogy to life. Visit durham.ca for more information.



Diversity, Equity and Inclusion initiatives in Children's Services

February is Black History Month

During Black History Month, people in Canada celebrate the many achievements and contributions of Black Canadians and their communities who, throughout history, have done so much to make Canada a culturally diverse, compassionate and prosperous country.

In 1978, the Ontario Black History Society (OBHS) was established. Its founders, including Dr. Daniel G. Hill and Wilson O. Brooks, presented a petition to the City of Toronto to have February formally proclaimed as Black History Month. In 1979, the first ever Canadian proclamation was issued by Toronto.

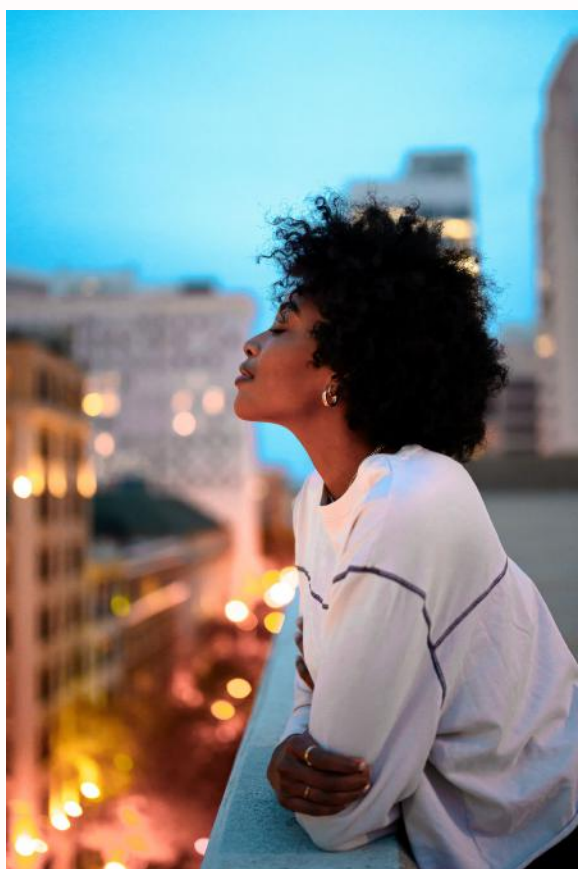
In 1993, the OBHS successfully filed a petition in Ontario to proclaim February as Black History Month. Following that success, Rosemary Sadlier, president of the OBHS, introduced the idea of having Black History Month recognized across Canada to the Honourable Jean Augustine, the first Black Canadian woman elected to Parliament.

There are many organizations and educational resources across the country devoted to the promotion and awareness of the history of Black communities in Canada. Below you can find some organizations and insightful resources.

- [Organizations](#)
- [Educational resources](#)
- [Special thanks](#)



All information retrieved is from
[February is Black History Month - Canada.ca](#)



Black Experience, an Open Conversation

To register for this virtual workshop, please select the date below:

Date: Thursday, February 1, 2024
Time: 7 to 9 p.m.

Presented by: Davaun Francis and Millie Fobes

Join us for an open conversation about Black experiences of working and living in Durham Region.

Share your wisdom and lessons learned. All educators are welcomed to join their Black peers in open and honest conversations about the lived experiences of being Black. Highlight moments of joy, acknowledgment, validation and support. Share times of sadness and being dismissed. Our guest, Davaun Francis, will share his experiences as a young Black youth navigating the education system in Durham Region, the pivotal moments which have shaped him and the important role educators played in his life. The presenters will provide wellness tips to help with self-care and emotional well-being.





Diversity, Equity and Inclusion initiatives in Children's Services

Why pronouns matter

According to National Education Association's (NEA) guide to pronouns, social interactions where a person is addressed by the name and pronouns that are consistent with their gender identity are critical to the health and well-being of transgender and gender-diverse people. Addressing someone by the wrong name or misgendering them by using incorrect pronouns can feel disrespectful. Misgendering can result in marginalization and may communicate that a person's identity is not seen as important.

Not everyone is comfortable sharing their pronouns, including transgender, non-binary or questioning folks who might not be out yet. Others might object to sharing for any number of personal reasons. Respect those who offer to share their pronouns and those who do not.

Pronouns affirm gender identities and create safe spaces by referring to people in the way that feels most accurate to them. Always use the pronouns of the individual once they have told you what pronouns they use. Here is a list of the most common pronouns used (please note: there are other pronouns not listed below):

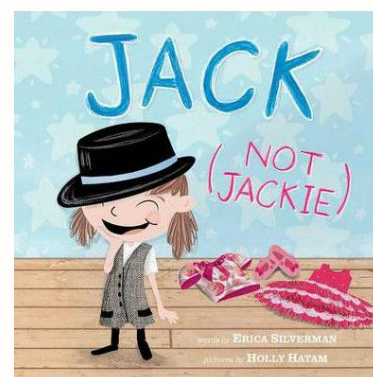
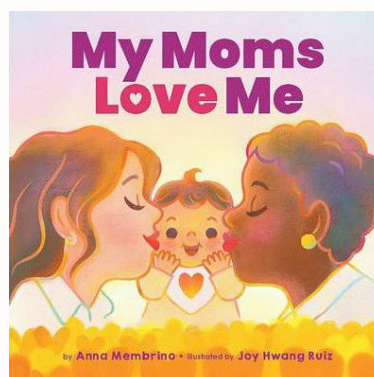
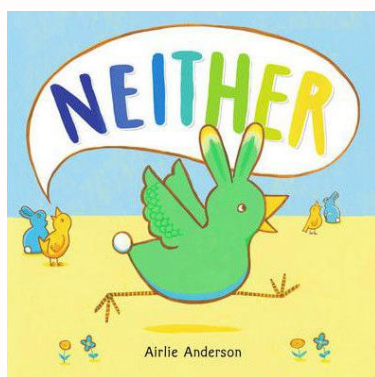
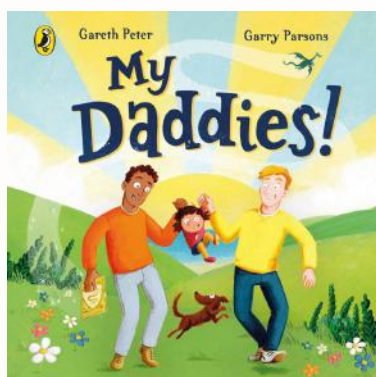
- He Him/His/Himself
- She Her/Her's/Herself
- They Them/Their/Their's/Themselves
- Ze Zim/Zir/Zirself/Zay/Zee



When correct names and pronouns are used, statistics show that trust and feelings of belonging increase. Pronouns are for everyone; it's how we identify ourselves.

The following information is sourced from: [Why Pronouns Matter | NEA](#)

Views about people who identify as 2SLGBTQAI+ are learned at an early age. Engage in collaborative discussions with the children and perhaps start the conversation by naturally embedding books in your program. Find books that reflect the 2SLGBTQAI+ community, as everyone should be able to see themselves reflected in the books they read and feel comfortable about being the person they want to be. Educators are encouraged to talk about the diversity of families, relationships and communities in ways that include 2SLGBTQAI+ people. When readers are shown books that mirror parts of themselves, they get the message that their experiences are worth writing about and are worth being read. They help prepare children for the complexity and diversity of the world.





Diversity, Equity and Inclusion initiatives in Children's Services

Indigenous Awareness and Introduction to Kits

Presented by: Debbie Ellis, Manager Indigenous Relations

To register for this virtual teaching, please select the box below:

Indigenous Awareness and Introduction to Kits

Tuesday, February 20, 2024
7 to 8:30 p.m.

This information session is offered as the prerequisite for loaning out one of the seven Indigenous sharing kits through the Region of Durham's Professional Resource Library. The session offers an overview of Indigenous history and awareness. Participants will be given an opportunity to ask questions, participate and build on their understanding of Indigenous cultural history. The second piece of this session will build on the knowledge gained, to give participants a small sample of the seven Indigenous sharing kits available. We will open the floor to a discussion based on the user-friendly materials staff can use in their programs. The kit list will be provided, checked out and monitored by our Indigenous Training Specialist.



Bell Let's Talk: January 25, 2024

Dedicated to moving mental health forward in Canada, Bell Let's Talk promotes awareness, acceptance and action with a strategy built on four key pillars: Anti-Stigma, Care and Access, Research and Workplace Leadership.

The annual Bell Let's Talk Day and awareness campaign has become the world's largest conversation about mental health, encouraging Canadians and people around the world to talk and take action to help reduce stigma and promote awareness and understanding so everyone can get the help they need. Find out ways you can join the conversation on the [Bell Let's Talk website](#).



Pink Shirt Day: February 28, 2024

Bullying is a major problem in our schools, workplaces, homes and online. Pink Shirt Day aims to raise awareness of these issues, as well as raise funds to support programs that foster children's healthy self-esteem.

To access free resources to support parents and youth, please visit the [Pink Shirt Day website](#).



Image sourced from [Pink Shirt day website](#).



EarlyON and additional information

EarlyON programs in Durham Region



EarlyON programming in Durham Region provides opportunities for children from birth to six years of age to participate in play and inquiry-based programs, and support parents/caregivers in their roles.

Durham Region EarlyON Child and Family Centres offer safe and welcoming environments open to all families across Durham Region, with qualified professionals and quality programs. Families and caregivers will be able to find support, make personal connections, and access a network of resources. Please visit the [Durham Region website](#) for locations and schedules.



Ready Set Grow Check-Ins

Ready Set Grow Check-Ins are returning! This program invites parents and caregivers to meet with child-related service professionals from across Durham Region to ask questions and receive resources. Dates and locations will be posted on the [EarlyOn Child and Family Centres web page](#).



KEYON

EarlyON is excited to introduce a new registration/attendance system. Families/caregivers can register at [KEYON | Sign in](#) and select the "become a member". Complete the registration form and pick up your key tag with your personal QR code at your next visit. Your key tag can be used at any EarlyON program that is using KEYON in Ontario. This new system will provide a faster, paperless check-in process, and will allow EarlyON to collect more accurate data.



**Are you or someone
you know interested in
getting an Early
Childhood Education
(ECE) diploma?**

Visit our page at durham.ca/BecomeAnRECE to learn more about pathways to education, financial assistance and academic programs.



Durham Region Early Learning Home Child Care Initiative

Getting children ready for outdoor activities during the colder months can be a bit more challenging, but it's incredibly important for their physical and emotional well-being. Here are some tips and benefits to help you prepare children for outdoor adventures, with input from home child care providers in Durham Region.

Ingrid: "With the colder weather approaching, I've developed strategies to support our transition to outdoor play. Getting dressed can be a challenge for some children, with the support of my Early Learning Inclusion (ELI) consultant, I introduced a visual schedule along with some verbal cues. I also use a timer to make it fun, making it into a game as the children like to beat the timer. To minimize wait times and alleviate frustration among the children, I've introduced a buddy system for those who are capable of dressing themselves independently. In this system, they assist their peers with tasks like zipping up coats and putting on hats and mittens."



Annette: "In colder weather, getting children outdoors can be a challenge, but it's always worth it. I like to sing songs to encourage the children to get outdoors. Encouraging the older children to assist the younger ones with getting dressed and looking out for each other not only warms the heart but also fosters a sense of community and inclusion between the children and amongst the group as whole, which ultimately makes outdoor play much more enjoyable."



Carol: "The outdoor environment provides children with freedom to explore, engage their senses and stay physically active. Before going outside, I ensure that everyone is ready and that I've prepared all the necessities in advance, including water bottles, wipes and equipment. The children have access to play on the slide, use balls, create art and play with blocks, making outdoor time fun. We also often enjoy our snack outdoors, using a large tarp as a picnic setting."

Sana: "I have created a visual step-by-step routine that the children are able to follow, which provides structure, increases the children's independence, and communicates the routine and expectation for outdoor time."

Angela: "For some children, loving the outdoors doesn't come naturally, especially in colder months. Our approach as caregivers directly shapes children's experiences by fostering a positive relationship with the outdoors and offering diverse settings, including our backyard, local parks/nature trails, and community walks."



Home Child Care training opportunities:

To register for a session, please select a workshop below:

In-person training:

Winter Exploration Part 1

Offered by: EarlyON

Location: St. Marguerite d'Youville Catholic School, Whitby

Tuesday, January 23, 2024

7 to 8:30 p.m.

Please note, Winter Exploration is a two-part series. The first part is in person, and the second part is a virtual session where participants can share and discuss the play experiences they have crafted using the materials provided in Part 1.

Virtual training:

Durham Region Quality Measures for Home Child Care - Exploring the possibilities using the assessment.

Offered by: Early Learning Quality Assurance Advisors, Durham Region

Monday, January 22, 2024

7 to 8:30 p.m.

Duty to Report for Home Child Care Providers

Offered by: Durham Children's Aid Society

Tuesday, January 30, 2024

7 to 8:30 p.m.

Modifications and Accommodations for Home Childcare Providers

Offered by: Resources for Exceptional Children and Youth

Wednesday, January 31, 2024

7 to 8:30 p.m.

Durham Region Quality Measures for Home Child Care - Exploring the possibilities using the assessment.

Offered by: Early Learning Quality Assurance Advisors, Durham Region

Thursday, March 7, 2024

7 to 8:30 p.m.

Winter Exploration Part 2

Offered by: EarlyON

Tuesday, March 19, 2024

7 to 8:30 p.m.



Save the dates

Early Learning and Child Care Showcase 2024



Date: Saturday, April 13, 2024
Time: 9 a.m. to 1 p.m.

More details to follow including location.

- Meet with representatives from post-secondary programs.
- Speak with local child care and early learning organizations about their programs and career opportunities.
- View interactive and engaging child-inspired learning experiences.
- Speak with passionate educators about the profession.
- View an exhibit of work completed by local children and educators.

Home Child Care Conference 2024

Date: Saturday, April 20, 2024
Time: 8:30 a.m. to 1:30 p.m.

More details to follow including location.

The Home Child Care Conference will be back this spring with a wide variety of creative learning opportunities. Keep your eye out for the spring 2024 edition of the GROW newsletter for more details.



Facilitators wanted

We are continuing to look for educators who are interested in participating in the Pedagogical Facilitators Training and supporting the facilitation of Communities of Practice sessions, and other training opportunities for the early learning community.

If you think you would be a great fit for this role and want to learn more about this opportunity, please contact Training Specialist, Shannon Soul, by email at Shannon.Soul@durham.ca.



Supervisors' network

Durham Region Operating Criteria – ah ha moments



To register for this event, please select the workshop date:

Date: Thursday, February 29, 2024

Time: 10 a.m. to 1 p.m.

Location: Meeting room 1-B

Region of Durham Headquarters

605 Rossland Road East

Whitby, L1N 6A3

Please join us as we explore the Durham Region Operating Criteria (DROC) in a new investigative way. An opportunity to use play-to-learn strategies for leaders to support their educators in implementing expectations of quality. This fun and interactive exploration will support a deeper understanding of the DROC and why we use it to support our early learning programs.

Mental Health First Aid

To register for this event, please select the workshop date:

Date: Thursday, March 21, 2024

Time: 9 a.m. to 4 p.m.

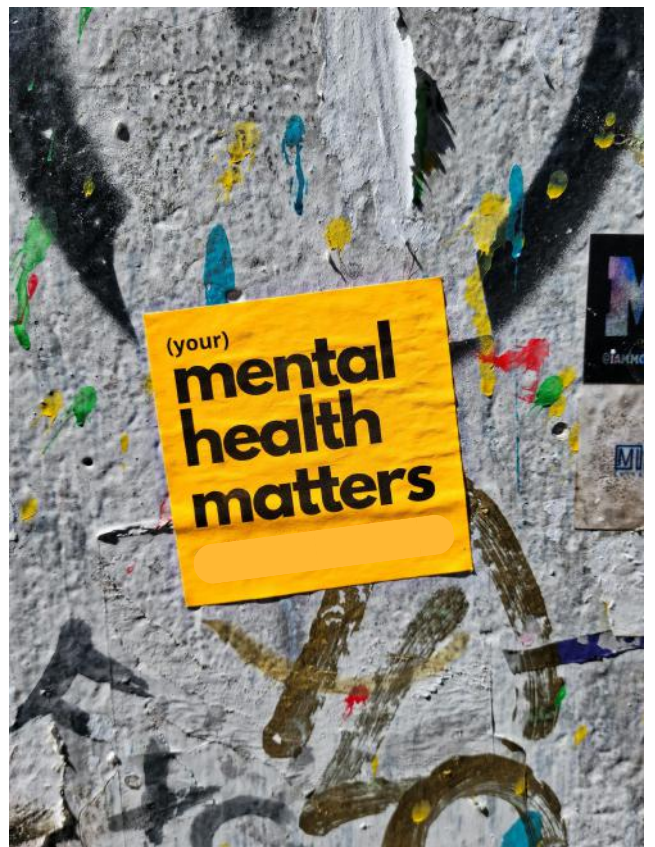
Location: Schoolhouse Playcare Headquarters

1602 Tricont Avenue, Suite 6

Whitby, L1N 7C3

Presented by: Mental Health Commission of Canada

This certificate course is a program by the Mental Health Commission of Canada aimed at improving mental health literacy, and providing the skills and knowledge to help people better manage potential or developing mental health problems in themselves, a family member, a friend or a colleague. This certificate course does not train you to be a counsellor. Mental Health First Aid gives you the knowledge and the skills to assist someone in a crisis/emergency. You will learn how to tell the difference between a mental health problem versus a disorder, early signs of mental health decline, how to respond to someone effectively, and encourage them to pursue getting help.





QA Corner

The Children's Services Division is the system manager for early learning and child care in Durham Region. The Children's Services Division is responsible for managing a coordinated and responsive early learning and child care system that supports children and their families in reaching their best potential. Key activities include using validated research to promote and support quality standards of care for children. Research shows that children who have access to high quality early learning programs enjoy positive developmental outcomes throughout their lives. As a validated tool, the Durham Region Operating Criteria - Assessment for Quality Improvement promotes quality through:

- Providing a rubric of criteria that has been shown to enhance the overall quality of child care programs.
- Being responsive to and inclusive of the diverse needs of families and children.
- Identifying areas of strength while encouraging an objective eye towards ongoing reflective practice towards quality.
- Long-term planning for growth and quality improvement.

In 2023, QAs began to go back into programs and assess quality using the DROC. Instead of printing certificates and asking programs to post the results of the AQL assessments, programs were asked to reflect on the intent and the outcomes of the assessment to determine where improvements could be made. Programs created their own workplans and, where needed, Training Specialist support was made available to engage with the educators. During this process, we saw programs start over and build new teams, we heard excitement and commitment from educators, and we saw amazing things happen!

In 2024, QAs will return to complete an AQL for every room and certificates will be recreated. Certificates should be posted so families can see the results and conversations can happen to address how your room/program provides quality care. This is your opportunity to talk about the great things you do. It provides an opportunity to share details of your program ,your environment, and the interactions that you do so well. In the event of not meeting expectations, it can be explained how this assessment is a moment in time. There are things that happen: days where we may not have our regular team and days when the unexpected happens. The certificate can be used as an opportunity to discuss how improvments have since been made.

We believe your educator team is competent and capable. We also believe your educator team is professional so that when we do enter your space, we are all being respectful and supportive to each other. Ultimately, we strive to build a trusting relationship in order to support your professional growth and development. QAs are available to answer questions and support the journey, just ask us how! There are Lunch and Learns, Q and As, and staff meetings where we can support your understanding. We acknowledge and respect the work you do every day to show your resilience, flexibility, professionalism, and deep commitment to children and families.

Your Quality Assurance Advisors can be contacted via the following emails:



Beth Carson
Program Manager
Beth.Carson@durham.ca



Balynn Albrecht
Balynn.Albrecht@durham.ca



Charmaine Calim
Charmaine.Calim@durham.ca



Katie Large
Katie.Large@durham.ca



Melissa Young
Melissa.Young@durham.ca



Millie Forbes
Millie.Forbes@durham.ca



Tracy Barclay
Tracy.Barclay@durham.ca



The Professional Resource Library for Durham's early learning and child care community

January to March 2024

The Resource Library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, cold laminators, die-cutter, binding machine, reading materials and resources, training materials, DVDs, etc. We also have a variety of inquiry kits available for loan to support programming. For more information about the kits we have available, please visit the [Resource Library flyer](#).

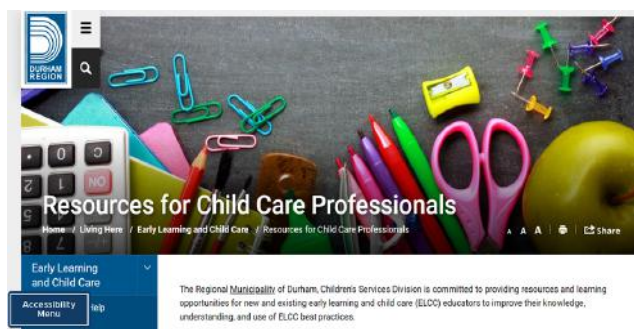
Please be advised that Durham Regional Headquarters is currently undergoing a modernization project so that we can better serve the public. The Resource Library will remain open throughout this time, however there may be some shifts to our operations. We will continue to have the community access the library space as long as it is safe to do so. In the event of changes, curbside pick-up or delivery of materials can be arranged.

The Resource Library is open to the public by appointment between 9 a.m. and 7 p.m. on Wednesdays. Appointments are to be made with a minimum of one business day's notice.

Please contact Meagan Burke by email at Meagan.Burke@durham.ca to make an appointment.



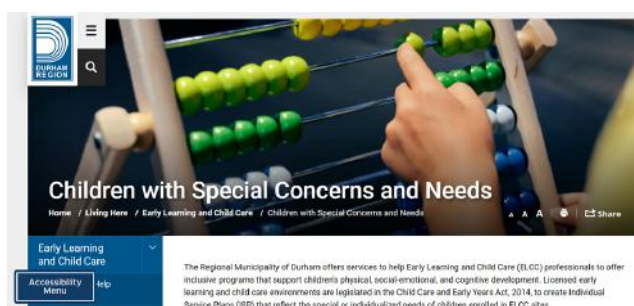
Additional resources



Professional learning resources

Educators can find additional professional learning resources under the "Other Resources" dropdown on our website by selecting the link below.

[Resources for Child Care Professionals - Region of Durham](#)



Special Needs Resourcing

Please select the link below to find more information about the Special Needs Resourcing services and agency partners that are available.

[Children with Special Concerns and Needs - Region of Durham](#)



Formation en français

Conférence française sur l'apprentissage précoce 2024

Pour inscrire à cet événement, veuillez cliquer sur la date :

Date : Jeudi 2 mai 2024

Temps : 18 h à 20 h 30

Joignez-vous à l'équipe d'apprentissage précoce de la région de Durham pour une soirée passionnante d'apprentissage professionnel, de formation et de réseautage avec des collègues en personne. Un souper, des rafraîchissements et un certificat seront fournis.



Série sur le développement de la petite enfance

Cette série d'ateliers en cinq parties vous offrirez l'occasion de :

- Augmenter vos connaissances au sujet des étapes du développement des enfants.
- Vous aider à identifier l'équipement, le matériel et les adaptations qui soutiendront le développement des enfants.
- Découvrir les meilleures pratiques pour soutenir l'inclusion des enfants dans vos programmes.
- Accueillir des informations et des ressources pour vous aider à identifier des signaux d'alarmes concernant le développement des enfants.

Vous pouvez consulter les cinq formations ou y accéder individuellement :

1. Poupes
2. Bambins
3. Préscolaires
4. Maternelles / Jardins
5. Scolaires

Chaque formation durera environ 30 à 40 minutes.

Pour obtenir une version préenregistrée de ces ateliers, veuillez contacter Lindsay Nomm, Gestionnaire - Programmes de ressourcement pour les besoins spéciaux, Ressources pour les enfants et les jeunes exceptionnels par courriel à lnomm@rfecydurham.com.

Opportunités de formation autoguidée

Pour accéder aux ateliers et formations préenregistrés, veuillez sélectionner le lien vers le [site web de la région de Durham](#).

Thèmes des ateliers et formations :

- Soyons créatifs – le processus de création artistique
- Réflexion sur la programmation - critères de poupons et préscolaires
- L'implémentation de Comment apprend-on? - Appartenance et bien-être et l'engagement and expression (deux parties)
- Quelles sont les possibilités? Réfléchir sur les programmes de poupons, bambins, préscolaires, avant et après l'école (quatre parties)





Pre-recorded workshops - winter 2024

For more details on these pre-recorded workshops and to register, select the workshop below to be redirected to Visme or an Eventbrite registration page.

Introduction to Behaviour Management

Prerequisite Learning Certificate

Offered by: Children's Developmental and Behavioural Supports

Standing Up to Bullying (Pre-recorded)

Offered by: Children's Developmental and Behavioural Supports

Respect in the Early Learning Workplace (Self-guided)

Offered by: The Early Learning Training Specialist Team, Region of Durham

Frequent Flyers - Elopement Behaviour in Child Care

Offered by: Children's Developmental and Behavioural Supports

Stay Calm and Make a Plan (Pre-recorded)

Offered by: Children's Developmental and Behavioural Supports

Preventing the Storm - Online Learning

Offered by: Children's Developmental and Behavioural Supports

Don't Bite Me - Understanding Biting in Child Care

Offered by: Children's Developmental and Behavioural Supports

The Power of Reinforcement

Offered by: Children's Developmental and Behavioural Supports

They are my size.... what now?

School-age Engagement

Offered by: Children's Developmental and Behavioural Supports

Sleep

Offered by: Children's Developmental and Behavioural Supports

To access additional pre-recorded workshops, please select the link to the Region of Durham [website](#).

Virtual Simulations

Do you like video games? Do you like prizes? Do you want to engage in some exciting new learning?

If you answered **yes** to any of the above, register for one of our two virtual simulation learning opportunities. Virtual simulations allows participants to practice and role play challenging scenarios in a video game-like experience from the safety of your own screen. Complete one or both simulations on your own time, in your own space.

Once you complete the simulations, you will receive a certificate. Want to try the simulations again? You have unlimited access to the simulations to try out different responses and interactions that can strengthen your new skills until March 2024.

Once you have completed one or both of the simulations, fill out the survey that will be sent to you through your Eventbrite confirmation email to be entered into a monthly draw for a prize pack. Be sure to add your contact information so we can contact the winners.

Calm Parents, Healthy Kids - Relationships

Offered by: Children's Developmental and Behavioural Supports

In Calm Parents, Healthy Kids, participants will get to engage in five simulations that focus on positive parenting techniques during some common but challenging times. The simulations to manage a transition by ending play and leaving the environment, handling a tantrum in the community, what to do when you are on the phone and your child is trying to get your attention, and two simulations about hitting on the playground.

At-Risk for the Early Childhood Educator - Relationships

Offered by: Children's Developmental and Behavioural Supports

In the At-Risk for Early Childhood Educator virtual simulation, you will get to engage in four scenarios that focus on understanding challenging behaviour in a preschool room, addressing the challenging behaviour and connecting with a child, having a difficult conversation about behaviours, and building relationships with caregivers.



Virtual workshops - winter 2024

How to register for a workshop?

Select the workshop below to be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24 hours in advance of the meeting's start time.

For more details on these workshops and to register, select the workshop blow to be redirected to the Eventbrite registration page.

Introduction to Durham Region Operating Criteria (DROC): Before and After
Offered by: Early Learning Quality Assurance
Advisors, Durham Region
Thursday, January 11, 2024
10 to 11:30 a.m.

Learning Language for Littles
Offered by: Grandview Kids
Thursday, January 18, 2024
6:30 to 8 p.m.

Introduction to Durham Region Operating Criteria (DROC): Infant
Offered by: Early Learning Quality Assurance
Advisors, Durham Region
Wednesday, January 24, 2024
7 to 8:30 p.m.

Cultivating Joy During the Winter Months
Offered by: Family Services Durham
Monday, January 29, 2024
7 to 8:30 p.m.

Inclusion Community of Practice
Offered by: Resources for Exceptional Children
and Youth
Wednesday, February 7, 2024
7 to 8:30 p.m.

Help Yourself! (Promoting Self-Help Skills in Young Children)
Offered by: Grandview Kids
Thursday, February 14, 2024
6:30 to 8 p.m.

Receptive Language - The Hidden Delay
Offered by: Grandview Kids
Tuesday, January 16, 2024
6:30 to 8 p.m.

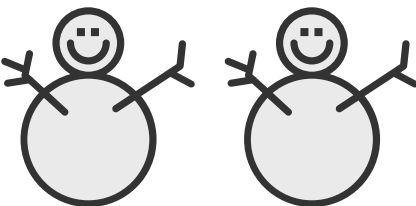
Let's Talk Behaviour - Kinder and School Age
Offered by: Children's Developmental and
Behavioural Supports, Durham Region
Tuesday, January 23, 2024
12:30 to 1:30 p.m.

Early Childhood Development Series - Infant
Offered by: Resources for Exceptional Children
and Youth
Thursday, January 25, 2024
7 to 8 p.m.

Duty to Report for Child Care Educators
Offered by: Durham Children's Aid Society
Tuesday, February 6, 2024
7 to 8:30 p.m.

Cancellations

If you are unable to attend a session you registered for, it is important you cancel your ticket. You may cancel the session by selecting the "My Tickets" link located in the upper right corner in your confirmation email.





Virtual workshops - winter 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Introduction to Durham Region Operating Criteria (DROC): Toddler
Offered by: Early Learning Quality Assurance Advisors
Wednesday, February 21, 2024
7 to 8:30 p.m.

Early Childhood Development Series - Toddler
Offered by: Resources for Exceptional Children and Youth
Tuesday, February 27, 2024
7 to 8 p.m.

Stuttering in Young Children
Offered by: Grandview Kids
Saturday March, 2, 2024
12:30 to 2 p.m.

Introduction to Durham Region Operating Criteria (DROC): Preschool
Offered by: Early Learning Quality Assurance Advisors, Durham Region
Wednesday, March 6, 2024
7 to 8:30 p.m.

Gestalt Language Processing
Offered by: Grandview Kids
Saturday, February 24, 2024
9 to 11 a.m.

Community of Practice - DEI Representation in Programs
Offered by: Early Learning Training Specialists, Durham Region
Wednesday, February 28, 2024
7 to 8:30 p.m.

Autism Spectrum Disorder (ASD) 101
Offered by: Resources for Exceptional Children and Youth
Monday, March 4, 2024
7 to 8:30 p.m.

Early Childhood Development Series - Preschool
Offered by: Resources for Exceptional Children and Youth
Wednesday, March 20, 2024
7 to 8 p.m.

Other virtual events

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- Black Experience, an Open Conversation

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- Indigenous Awareness and Introductions to Kits

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- Durham Region Quality Measures for Home Child Care- Exploring the possibilities using the assessment.
- Duty to Report for Home Child Care Providers
- Modifications and Accommodations for Home Child care Providers
- Winter Exploration Part 2 for Home Child Care

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- Trauma-informed Care Workshop Registration

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- Virtual Lunch and Learn: ECE Leadership Certification Grant Program
- Webinar: ECE Qualifications Upgrade Program and Leadership Grant Program

Surveys and certificates

The Children’s Services Division is piloting the use of a QR code for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Nazish Kramat at nazish.kramat@durham.ca within one week following the event to request an electronic certificate.





In-person workshops - winter 2024

For more details on these workshops and to register, select the workshop below to be redirected to the Eventbrite registration page.

Winter Science

Offered by: EarlyON
Location: St. Marguerite d'Youville Catholic School, Whitby
Tuesday, February 13, 2024
6:30 to 8 p.m.

School Age Anxiety

Offered by: Early Learning Training Specialists, Durham Region
Thursday, February 15, 2024
Region of Durham Headquarters, Meeting room 1-A
11 a.m. to 1 p.m.

You Can't Make Me: Encouraging co-operation with children *Make & Take

Offered by: Children's Developmental and Behavioural Supports, Durham Region
Location: Region of Durham Headquarters, Meeting room 1-B
Thursday, February 29, 2024
6:30 to 8:30 p.m.

School Age Engagement - They are my size now what?

Offered by: Children's Developmental and Behavioural Supports, Durham Region
Location: Region of Durham Headquarters, Meeting room 1-B
Tuesday, March 5, 2024
6:30 to 8:30 p.m.

Reduce, Reuse, Create: Make and Take

Offered by: EarlyON
Location: St. Marguerite d'Youville Catholic School, Whitby
Thursday, March 21, 2024
6:30 to 8 p.m.

How Does Learning Happen?

Offered by: Early Learning Training Specialists, Durham Region
Location: Region of Durham Headquarters, Meeting room 1-B
Tuesday, March 26, 2024
7 to 9 p.m.

Make and Take Literacy-Based Felt Board

Offered by: EarlyON
Location: EarlyON Bowmanville at Bowmanville Mall
Wednesday, March 27, 2024
6:30 to 8 p.m.

Other in-person events

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- Winter Exploration Part 1 for Home Child Care

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- Home Child Care Conference
- Showcase

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- Supervisors' Network: DROC Ah Ha Moments
- Supervisors' Network: Mental Health

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- Conférence française sur l'apprentissage précoce





News from the College of Early Childhood Educators

To support RECEs in caring for self and others while completing the Sexual Abuse Prevention Program, the College of Early Childhood Educators is offering live, online, facilitated workshops on trauma-informed care.

Developed in collaboration with the Ontario Coalition of Rape Crisis Centres, the workshop aims to help in understanding reactions that you or others might have when engaging with the Prevention Program content.

The workshop will focus on:

- Taking a trauma-informed approach to completing the Sexual Abuse Prevention Program.
- Understanding trauma-informed care and trauma responses.
- Processing and dealing with reactions.
- Question period.

This optional workshop is intended to support you as an adult learner while completing the Prevention Program. This workshop is not the Sexual Abuse Prevention Program.

To register for this workshop, select the workshop title in the box below to be redirected to the SurveyMonkey registration page.

Trauma-Informed Care Workshop Registration

Offered by: CECE and OCRCC
Wednesday, January 24, 2024
6:30 to 8:30 p.m.

Registration will close at noon the day before the workshop.

Important note: For privacy purposes, the workshop will not be recorded.

If you have any questions, please email practice@college-ecce.ca



Pour aider les éducateurs de la petite enfance à prendre soin de soi et des autres tout en suivant le programme de prévention des abus sexuels, l'Ordre des éducatrices et des éducateurs de la petite enfance offrent des ressources pour soutenir les éducateurs tout au long du processus.

Il peut être difficile pour certaines personnes de participer au programme en raison du caractère sensible de son contenu ou de leur expérience vécue. Voici quelques moyens pour vous y aider :

- Lire la ressource de l'Ordre intitulée Prendre soin de soi et des autres, qui fournit des stratégies pour prendre soin de soi tout en suivant le programme de prévention ainsi que les coordonnées d'organismes susceptibles de vous apporter un soutien supplémentaire.
- Participer à un atelier en direct en ligne : Tous les deux mois environ, en collaboration avec Action ontarienne contre la violence faite aux femmes et les Ontario Coalition of Rape Crisis Centres, l'Ordre offre des ateliers animés en direct sur des sujets tels que les soins tenant compte des traumatismes et la gestion des déclencheurs. Vérifiez vos courriels pour en savoir plus et en connaître les dates.

Si vous souhaitez participer à un atelier, veuillez suivre le lien ci-dessus pour vous inscrire à la session sur les soins fondés sur les traumatismes. Cette session est actuellement proposée en anglais. Pour les sessions en français, veuillez consulter le site web du l'Ordre des EPEI.





Ontario ECE grants news and information

Early Childhood Education and leadership grant programs

Have you worked for a minimum of two years as a Registered Early Childhood Educator (RECE) in any of the following settings?

- Licensed home or centre-based agency.
- EarlyON Child and Family Centres.
- Head Start Program.
- Publicly-funded school in Ontario, including First Nation Education Authorities.

Are you enrolled in or intend to enrol in courses through a recognized Ontario college for part-time studies in any of the following?

- Pedagogical leadership in Early Childhood Education.
- Early Childhood Education administration and management.
- Facilities management.
- Financial management, responsibility and child care governance.
- Human resources, employment standards and labour relations.

If the answer is yes, join us to learn more about available grant funding by selecting the box below to register for our virtual lunch and learn.



All members of the early learning and child care sector are invited to join in on program discussions through a webinar.

This webinar will be discussing:

- Who can take advantage of our education grant programs.
- How you can receive free tuition to help you with your ECE education and career path.
- The next steps for Registered Early Childhood Educators.
- How you can make a difference as a leader in your field.

This will be followed by a question and answer segment. Join in on the conversation by selecting the box below to register.

Virtual Lunch and Learn: ECE Leadership Certification Grant Program

Offered by: Ontario ECE Grants
Tuesday, January 9, 2024
12:30 to 1 p.m.

Webinar: ECE Qualifications Upgrade Program and Leadership Grant Program

Offered by: Ontario ECE Grants
Thursday, January 18, 2024
7 to 8 p.m.

Additional details

Ontario ECE Grants is thrilled to announce the launch of the new online application portal. This platform simplifies the application process for applicants. Below is a quick tutorial that will help get you started.

What's new?

- Create an account to save your personal profile information.
- Real-time updates about the status of your application.
- Receive, sign and submit funding agreements through our secure portal.

View the [Ontario ECE Grants tutorial](#) where your questions can be answered.





For more information, please contact:

Children's Services Division: durham.ca/ChildrensServices

Janine Keith: Janine.Keith@durham.ca or 905-668-4113 ext. 2755

If this information is required in an accessible format, please contact 1-800-387-0642