



Lesson Plan: Recycle, Grade 7 The Arts

Activity

Make a musical instrument out of materials found in the blue box and compose a jingle to promote the Blue Box program.

Introduction

Short songs or tunes are a great way to teach a concept and make it memorable. In this lesson, students will learn about the Blue Box program and will then be challenged to create their own jingle to promote the use of the Blue Box program. They will also use recycled materials to create accompanying music.

Curriculum Connections

The Arts, 2009 (revised)

Grade 7

- Strand C: Music

Learning Objectives

1. Define and explain recycling and the Blue Box program
2. Explain the benefits of using a jingle to teach a concept
3. Create and perform a musical composition using recycled material
4. Express analytical, personal responses to musical performances
5. Identify and give examples of their strengths and areas for improvement as composers, musical performers, interpreters, and audience members

Resources Provided

- Videos:
 - Benefits of Recycling
 - Prevent litter by preparing your recycling in these quick steps

Materials Required

- Access to the Internet
- Common blue box items

Activity Instructions

Prior to Activity:

1. Introduce students to recycling and the Blue Box program.

The Regional Municipality of Durham - Waste Management Services

If this document is required in an accessible format, please contact schoolprograms@durham.ca

Recycle is the fourth “R” in the Region’s Waste Management Hierarchy, after Rethink, Reduce and Reuse. Recycling is collecting and processing materials that would otherwise be disposed of as waste and turning them into new products. Recycling helps to retain value associated with the material for a longer period, reduces the amount of new natural resources required to make new materials, and supports a circular economy.

The Region of Durham uses two blue boxes to separate our recyclable materials, one for fibres including papers and cardboard, and one for containers. While the colour and size of the boxes and acceptable materials can vary between programs that are offered at home or within different Regions, the concept remains the same. Recyclable materials are collected, sorted, and processed to be made into something new.

2. As a class, watch the Benefits of Recycling and the Prevent litter by preparing your recycling in these quick steps videos. Before watching, note that the information found in these videos are a great resource for students as they prepare their jingles! A **jingle** is a short song or tune that is designed to be easily remembered.
3. Looking around their classroom or home, make a list of common recyclable materials. This may include items such as tissue boxes, tubs and lids, tin cans, metal lids, and glass jars.
4. Discuss how these items can be used to create sound.
5. Students will select materials from the blue box (from home or at school) that they will use to create a jingle that encourages residents to recycle. These materials must be brought into class prior to the day of the activity.

Day of Activity:

1. Students will work in small groups to write a jingle promoting the use of the Blue Box program and compose accompanying music that will be played using their recycled material. The music should be well thought out and help enhance the group’s message.
2. Once composed, each group will play their jingle for the class.
3. As a class, discuss which jingle was most effective in getting the message across. Which jingle was the most memorable or catchy? How did the instruments help to further advance their message?
4. In their small groups, have students discuss their strengths and areas for improvement as composers, musical performers, interpreters, and audience members.

Summary

When you cannot reuse something, you must decide whether it can be diverted from the garbage a little longer by making it into something new. Recycling helps to retain value associated with the material for a longer period, reduces the amount of new natural resources required to make new materials, and supports a circular economy.

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Expanded Curriculum Connections

Grade 7, The Arts

C: Music

C1. Creating and Performing

- C1.2 apply the elements of music when singing and/or playing, composing, and arranging music, using them for specific effects and clear purposes
- C1.3 create musical compositions in a variety of forms for specific purposes and audiences

C2. Reflecting, Responding, and Analysing

- C2.1 express analytical, personal responses to musical performances in a variety of ways
- C2.3 identify and give examples of their strengths and areas for improvement as composers, musical performers, interpreters, and audience members