

What is the Ontario Autism Program - Durham (OAP-D) - Entry to School (ETS) Integrated Service Model?

The Entry to School (ETS) program is an early years program within the new needs-based Ontario Autism Program (OAP). There are two components to the ETS program:

1. **Getting Ready for School** (up to 6 months)
2. **Transition to School** (up to 6 months)

The goals of the '**Getting Ready for School**' component are to:

1. Prepare a child to successfully transition to school for the first time,
2. Investigate and trial supports that can subsequently be used by the educator team in the classroom.

The goals of the '**Transition to School**' component are to:

1. Generalize skills learned during the '**Getting Ready for School**' component to their school,
2. Apply the knowledge learned during the '**Getting Ready for School**' component to support a successful transition to school.

The ETS Integrated Service Model allows children who are currently enrolled full time within a licensed child care to participate in the '**Getting Ready for School**' component of the ETS program, within their child care. This program can:

Support educators to enhance their knowledge of how to support children on the Autism Spectrum by:

- ✓ Providing consultation and coaching services from a team of professionals with enhanced knowledge and experience supporting children on the Autism Spectrum
 - The team includes 3 disciplines: Occupational Therapist (OT), Speech-Language Pathologist (SLP), and Behaviour Consultant (BC)
 - Up to 4 hours/month per discipline of consultation and coaching support can be provided based on needs
- ✓ Increasing access to resources and continuing education opportunities for educators, tailored to a centre's needs and individual learning goals

Support educators and families in the coordination of services by:

- ✓ Clearly outlining roles and responsibilities of ETS and Special Needs Resourcing to prevent duplication of services using an ETS-Collaborative Action Plan
- ✓ This includes streamlining clinical providers whenever possible (e.g., having one OT support the child rather than an ETS OT and Preschool Outreach Program OT)

Provide a guaranteed commitment to:

- ✓ Ongoing collaboration and partnership to ensure our services are a "value added" experience
- ✓ Tailored support to meet the individuals needs of child care centres, educators, and the child